



Durgapur Institute of Advanced Technology and Management

INTERNAL QUALITY ASSURANCE CELL – (IQAC)

PRESENTS

STAKEHOLDERS FEEDBACK ANALYSIS ON CURRICULUM

ACADEMIC YEAR – 2022-23

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Blank Feedback Forms For Different stake holders

Students Feedback on Curriculum

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Course content of the syllabus was updated and relevant					
2. Course curriculum intellectually stimulate you					
3. Overall learning environment offered in the institution is excellent					
4. Syllabus create any interest to pursue post-graduation/ Research in the particular topic					
5. Syllabus prescribed was well organized and structured.					

Teachers Feedback on Curriculum

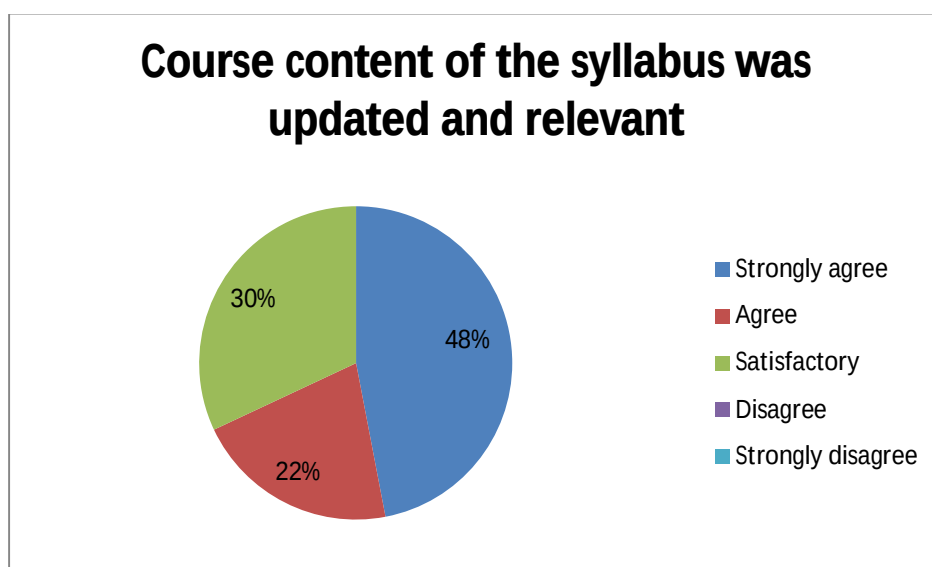
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.					
2. Enough freedom to contribute my ideas on curriculum design and development					
3. The curriculum has been updated from time to time.					
4. Course contents is research oriented					
5. Course has good balance between theory and practical					

Alumni Feedback on Curriculum

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Course content of the syllabus was updated and relevant					
2. Overall learning environment offered in the institution is excellent					
3. Program was capable of catering to my requirement at the workplace					
4. Syllabus create any interest to pursue post-graduation/ Research in the particular topic					
5. Syllabus prescribed was well organized and structured.					

Students Feedback on Curriculum

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Course content of the syllabus was updated and relevant	48%	22%	30%	0%	0%

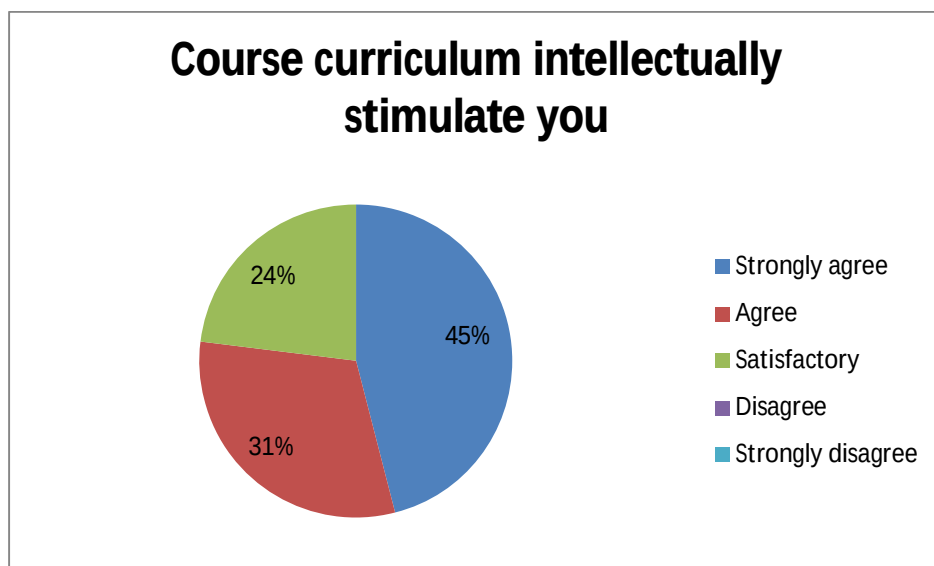


Observation:

The analysis of responses regarding the course content's relevance and updates indicates a positive outlook. A significant portion, 70% (48% strongly agree and 22% agree), express satisfaction with the syllabus's currentness and appropriateness. Moreover, a considerable number (30%) find the content satisfactory, showcasing a general contentment with the syllabus. Encouragingly, no respondents expressed disagreement or strong disagreement, implying a lack of discontent with the syllabus's relevancy. These findings suggest that the majority of individuals perceive the course content as up-to-date and pertinent, laying a solid foundation for effective learning.



Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
2. Course curriculum intellectually stimulate you	45%	31%	24%	0%	0%

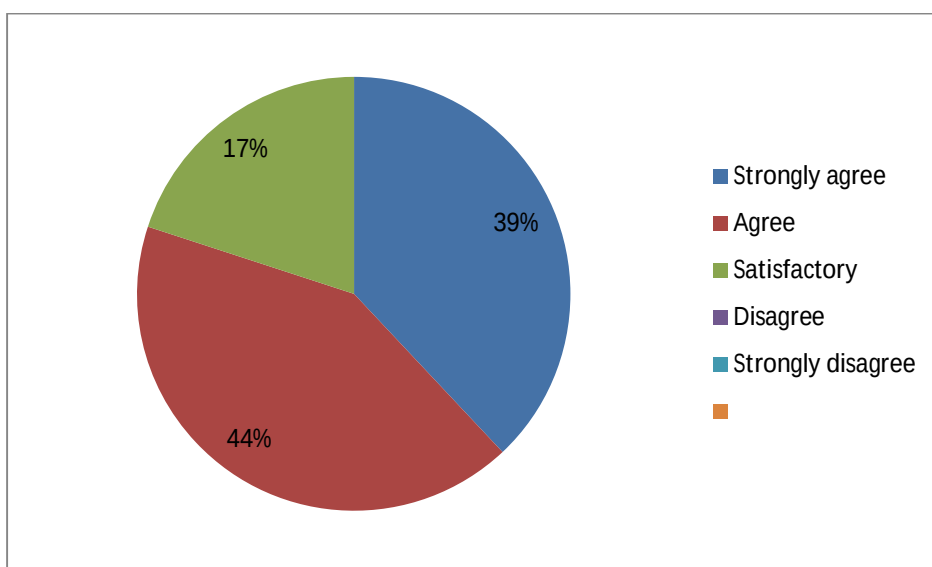


Observation:

Based on the provided data, a significant portion of respondents, a combined 76% (45% strongly agree and 31% agree), find that the course curriculum intellectually stimulates them. Additionally, 24% of respondents find the curriculum satisfactory, highlighting a generally positive perception of the intellectual engagement provided by the course. Notably, no respondents expressed disagreement or strong disagreement, indicating a strong alignment between the curriculum and stimulating intellectual experiences for the majority of individuals. This suggests that the course effectively engages students intellectually, fostering an environment conducive to stimulating academic pursuits.



Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
3. Overall learning environment offered in the institution is excellent	39%	44%	17%	0%	0%

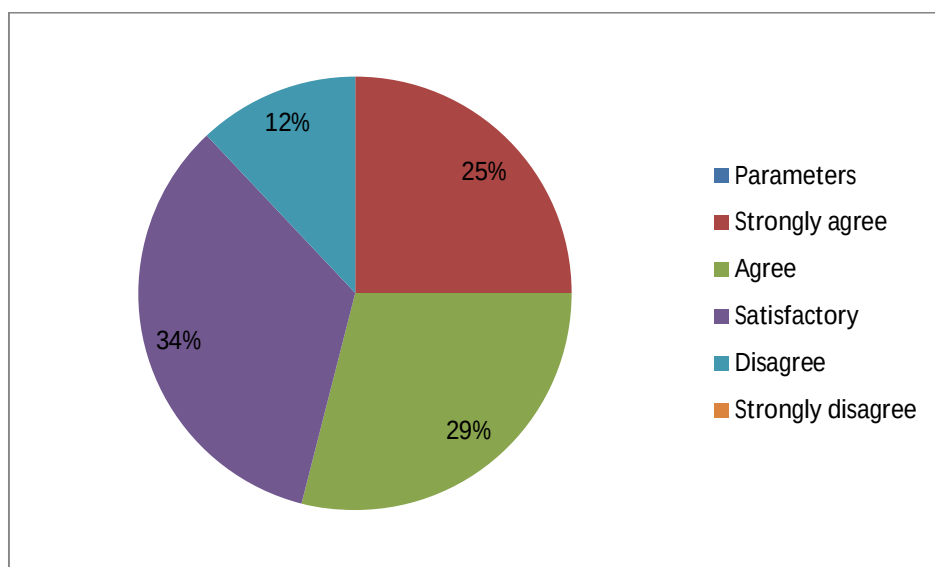


Observation:

The gathered data reveals a positive perception of the overall learning environment within the institution. A substantial majority, 83% (39% strongly agree and 44% agree), express satisfaction with the learning environment, affirming its excellence. An additional 17% find the environment satisfactory, demonstrating a predominantly favorable outlook. Encouragingly, there are no respondents who express disagreement or strong disagreement, indicating a consistent agreement on the institution's conducive learning atmosphere. This suggests that the institution has succeeded in providing an environment conducive to effective learning and growth, aligning well with the expectations and preferences of the majority of individuals.



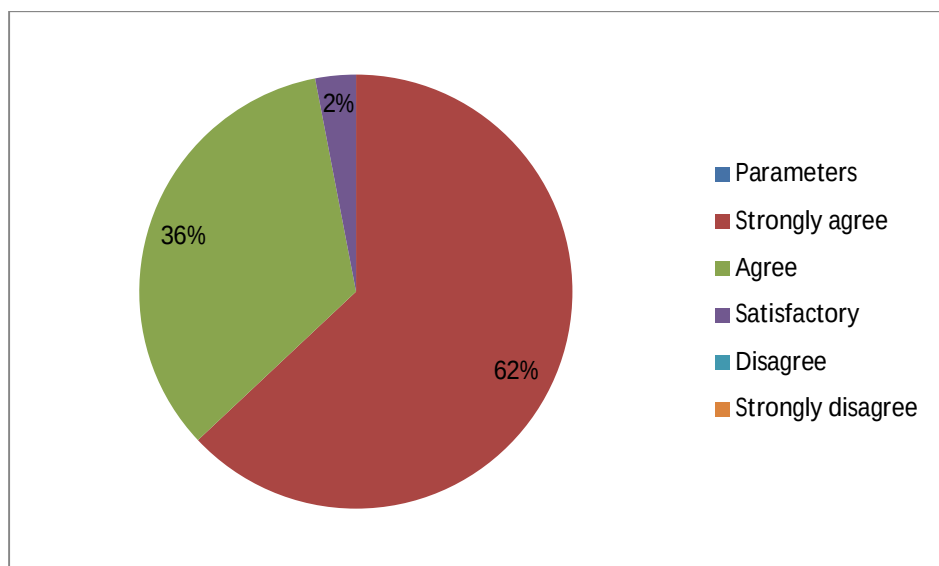
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
4. Syllabus create any interest to pursue post-graduation/ Research in the particular topic	25%	29%	34%	12%	0%



Observation:

The data illustrates varied levels of interest generated by the syllabus regarding pursuing post-graduation or research in the specific topic. A notable 54% (25% strongly agree and 29% agree) find the syllabus intriguing enough to consider further academic engagement. Additionally, 34% find the syllabus satisfactory, possibly indicating a moderate interest. Conversely, 12% express disagreement, suggesting a lack of interest in post-graduation or research in the topic. Encouragingly, no respondents strongly disagree, implying that a majority find at least some appeal in the syllabus that may motivate future academic pursuits. This implies room for potential engagement and further exploration of academic interests.

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
5. Syllabus prescribed was well organized and structured.	62%	36%	2%	0%	0%

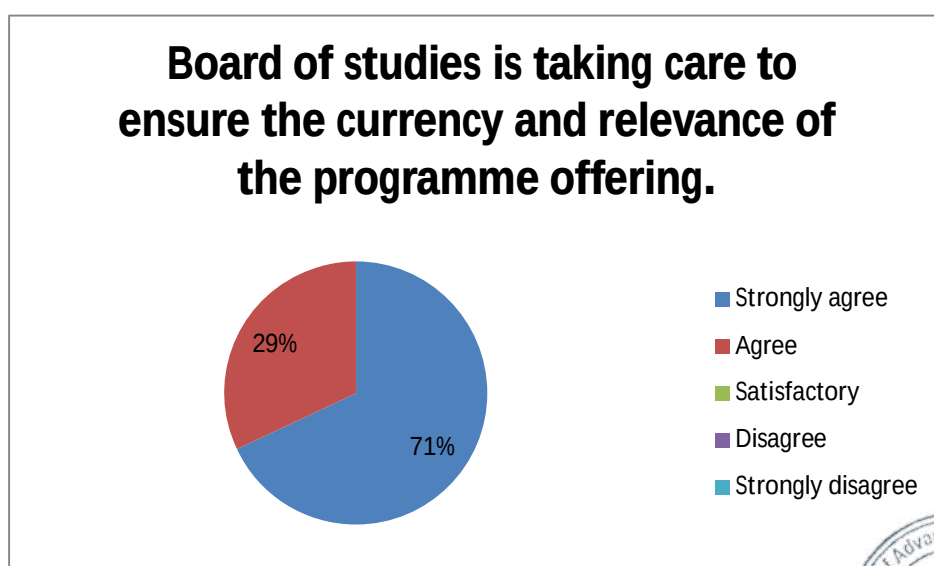


Observation:

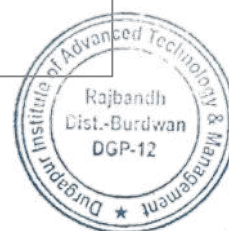
The data highlights a high level of satisfaction with the organization and structure of the prescribed syllabus. A significant majority, 98% (62% strongly agree and 36% agree), express contentment with the organization and structure of the syllabus. Only a minimal 2% find it satisfactory, indicating a strong consensus on the syllabus's excellent organization. Importantly, there are no respondents expressing disagreement or strong disagreement, signifying a unanimous agreement on the syllabus's commendable organization and structure. This suggests that the syllabus is well-designed and effectively presented, meeting the expectations and needs of the majority of individuals.

Teachers Feedback on Curriculum

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	71%	29%	0%	0%	0%

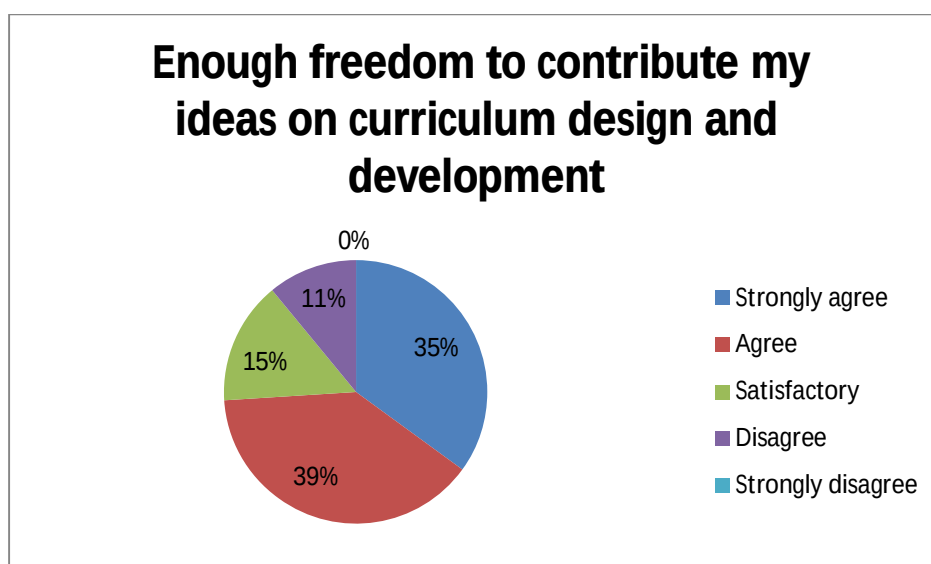


Observation:



The data portrays a highly positive perception regarding the efforts of the Board of Studies in ensuring the currency and relevance of the program offerings. An overwhelming majority of 100% (71% strongly agree and 29% agree) acknowledge the Board's efficacy in this aspect. Notably, no respondents expressed a neutral or negative stance (satisfactory, disagree, or strongly disagree), showcasing a unanimous agreement on the Board's active role in maintaining the current and pertinent nature of the program. This suggests that the Board of Studies is effectively meeting the expectations and demands for contemporary and relevant educational offerings, as perceived by the respondents.

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
2. Enough freedom to contribute my ideas on curriculum design and development	35%	39%	15%	11%	0%

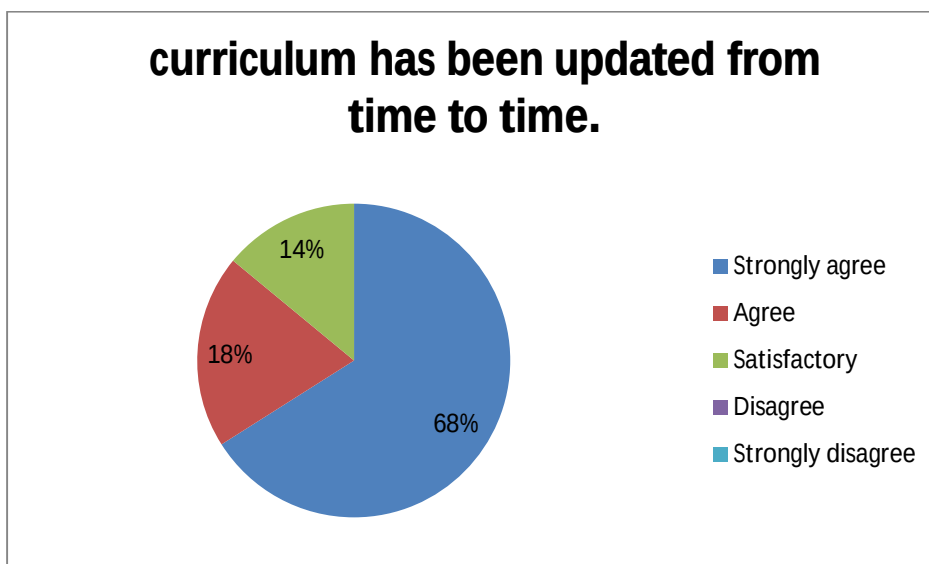


Observation:

The data indicates a varied perception regarding the freedom to contribute ideas on curriculum design and development. A significant proportion, 74% (35% strongly agree and 39% agree), feel that they have sufficient freedom to contribute their ideas. Additionally, 15% find it satisfactory, suggesting a moderate level of satisfaction. However, 11% express disagreement, indicating some individuals don't feel they have enough freedom to contribute their ideas. Importantly, there are no respondents who strongly disagree, suggesting that a majority perceive at least some level of freedom to contribute their ideas, albeit to varying degrees. This implies potential opportunities for enhancing involvement and engagement in curriculum development.



Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
3. The curriculum has been updated from time to time.	68%	18%	14%	0%	0%

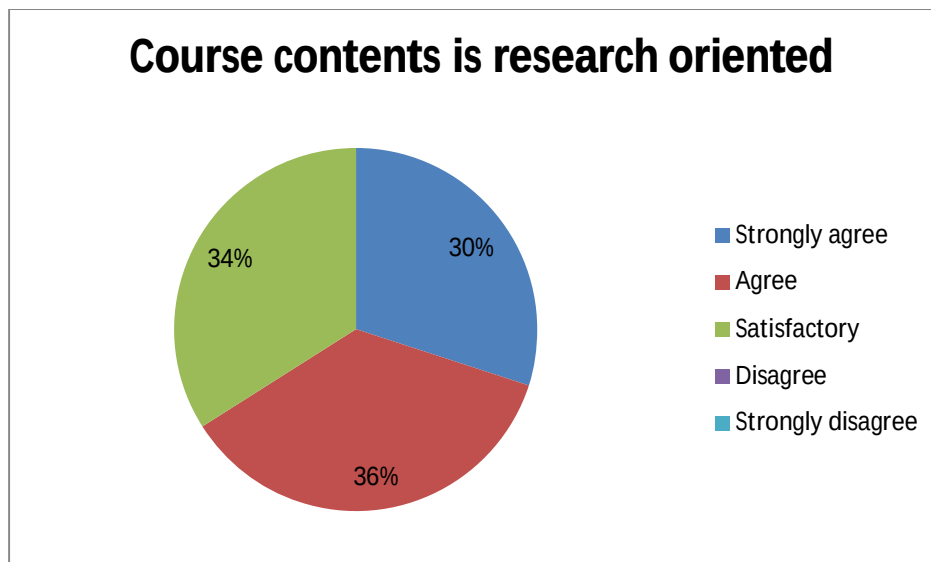


Observation:

The data illustrates a strong consensus regarding the periodic updating of the curriculum. A significant majority, 86% (68% strongly agree and 18% agree), acknowledge and appreciate the efforts in keeping the curriculum updated. Moreover, 14% find it satisfactory, indicating a generally positive sentiment toward the curriculum updates. Notably, no respondents expressed disagreement or strong disagreement, suggesting unanimous agreement on the regular updates made to the curriculum. This signifies that the curriculum is perceived to evolve in alignment with changing educational needs, ensuring its relevance and currency for the majority of individuals.



Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
4. Course contents is research oriented	30%	36%	34%	0%	0%

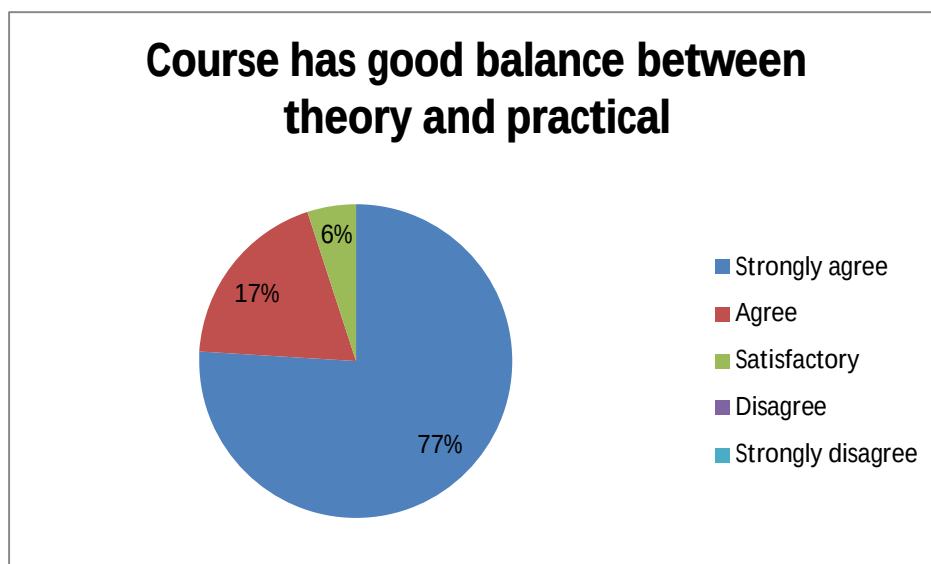


Observation:

The data reveals varied perspectives on whether the course content is research-oriented. A combined majority of 66% (30% strongly agree and 36% agree) perceive the course content to have a research-oriented approach. Additionally, 34% find it satisfactory, suggesting a generally positive outlook on the research focus within the course content. Importantly, there are no respondents who express disagreement or strong disagreement, implying a lack of contention with the research orientation of the course content. This suggests that a significant portion of individuals recognize and appreciate the research-oriented nature of the course content, with potential for further enhancement in this direction.



Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
5. Course has good balance between theory and practical	77%	17%	6%	0%	0%



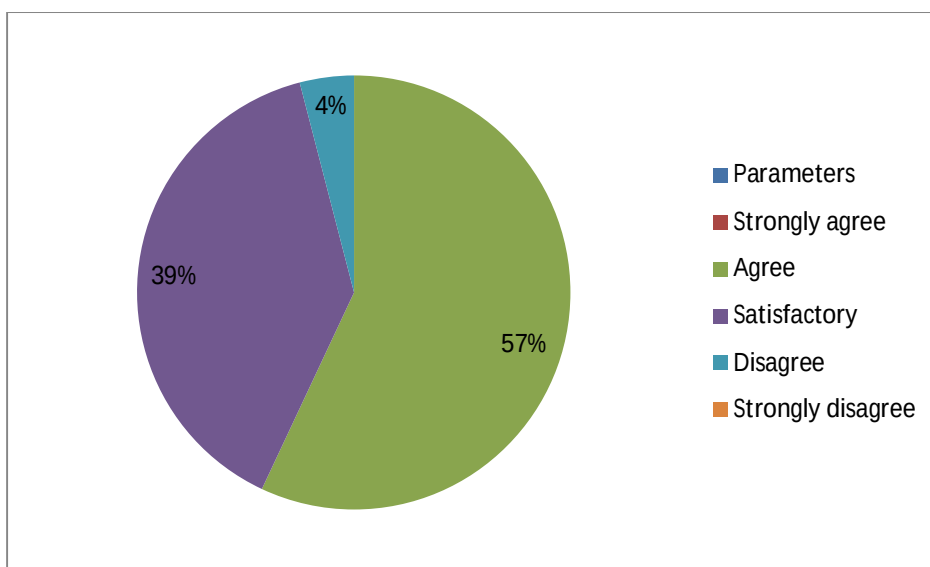
Observation:

The data strongly indicates a positive perception regarding the balance between theory and practical aspects in the course. An overwhelming majority of 94% (77% strongly agree and 17% agree) appreciate the equilibrium maintained between theory and practical elements. Additionally, 6% find it satisfactory, suggesting a high level of satisfaction with the balance. Notably, there are no respondents expressing disagreement or strong disagreement, showcasing a unanimous agreement on the effective blend of theoretical and practical components in the course. This suggests that the course structure effectively integrates theoretical knowledge with practical application, meeting the expectations of the majority of individuals.



Alumni Feedback on Curriculum

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Course content of the syllabus was updated and relevant	57%	39%	4%	0%	0%

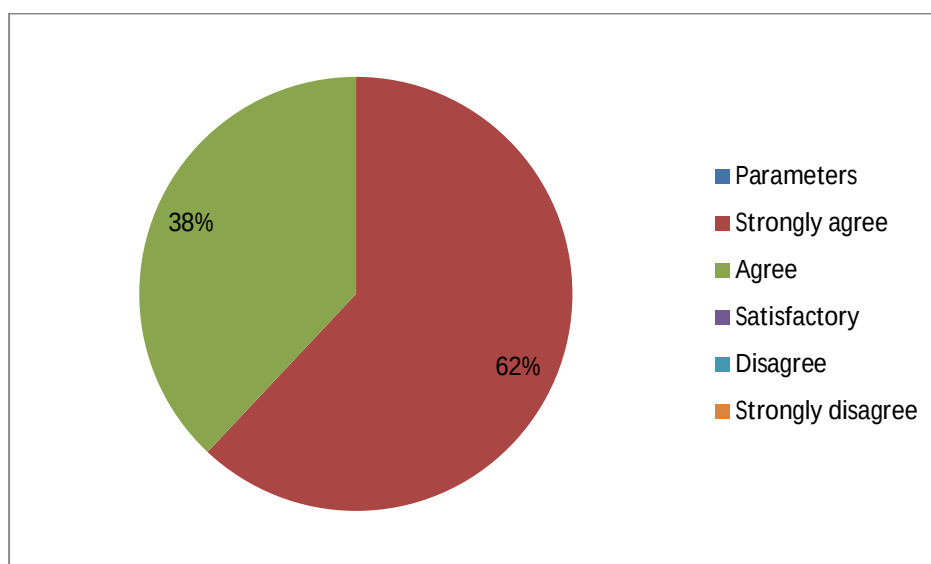


Observation:

The data emphasizes a highly positive perception of the timeliness and relevance of the course content within the syllabus. A significant majority, 96% (57% strongly agree and 39% agree), view the course content as both updated and relevant. Additionally, 4% find it satisfactory, showcasing a largely positive sentiment. Notably, there are no respondents expressing disagreement or strong disagreement, indicating unanimous agreement on the up-to-date and pertinent nature of the course content. This suggests that the syllabus effectively keeps pace with advancements and aligns with the needs and expectations of the majority of individuals.



Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
2. Overall learning environment offered in the institution is excellent	60%	40%	0%	0%	0%

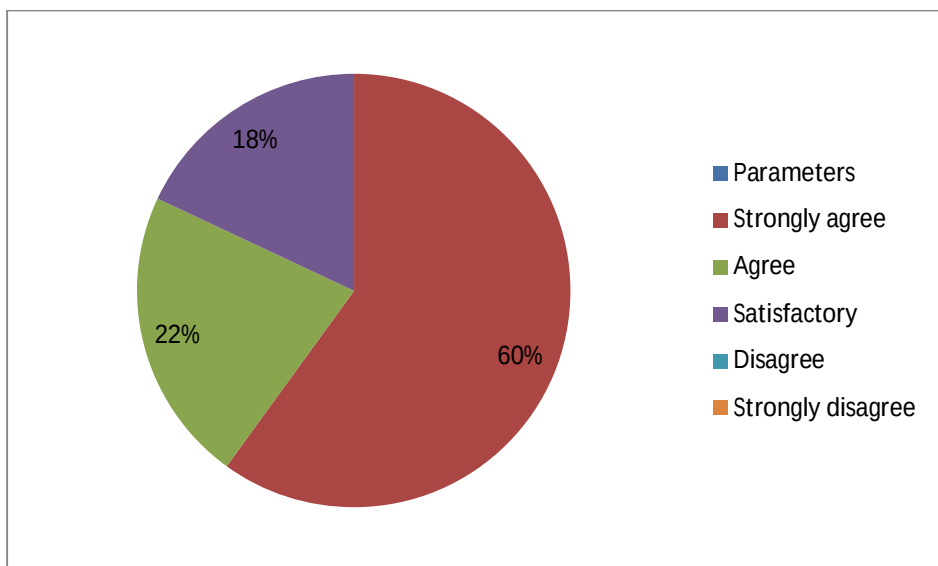


Observation:

The data underscores an overwhelmingly positive perception of the overall learning environment provided by the institution. A significant majority of 100% (60% strongly agree and 40% agree) express contentment, considering the learning environment to be excellent. Notably, no respondents find it merely satisfactory, disagree, or strongly disagree, highlighting a unanimous agreement on the exceptional quality of the learning environment. This indicates that the institution effectively fosters an environment conducive to learning, meeting the expectations and preferences of all respondents in terms of excellence and support for their educational endeavors.



Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
3. Program was capable of catering to my requirement at the workplace	60%	22%	18%	0%	0%

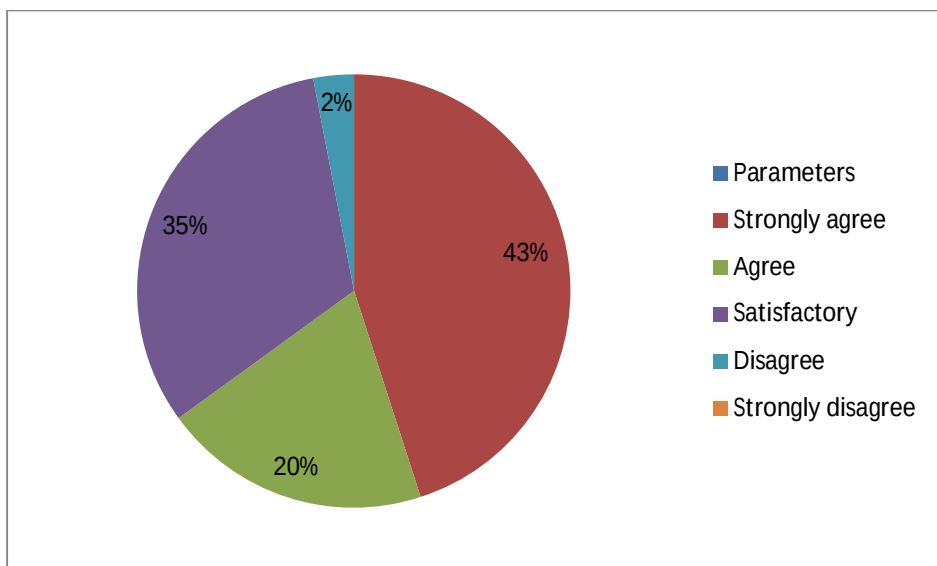


Observation:

The data suggests a positive perception regarding the program's suitability in meeting workplace requirements. A significant majority of 82% (60% strongly agree and 22% agree) believe the program effectively caters to their workplace needs. Additionally, 18% find it satisfactory, indicating a generally positive outlook. Notably, there are no respondents expressing disagreement or strong disagreement, implying a unanimous agreement on the program's capability in aligning with workplace requirements. This suggests that the program is perceived to equip individuals adequately for their workplace, meeting the expectations of the majority of participants.



Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
4. Syllabus create any interest to pursue post-graduation/ Research in the particular topic	43%	20%	35%	2%	0%

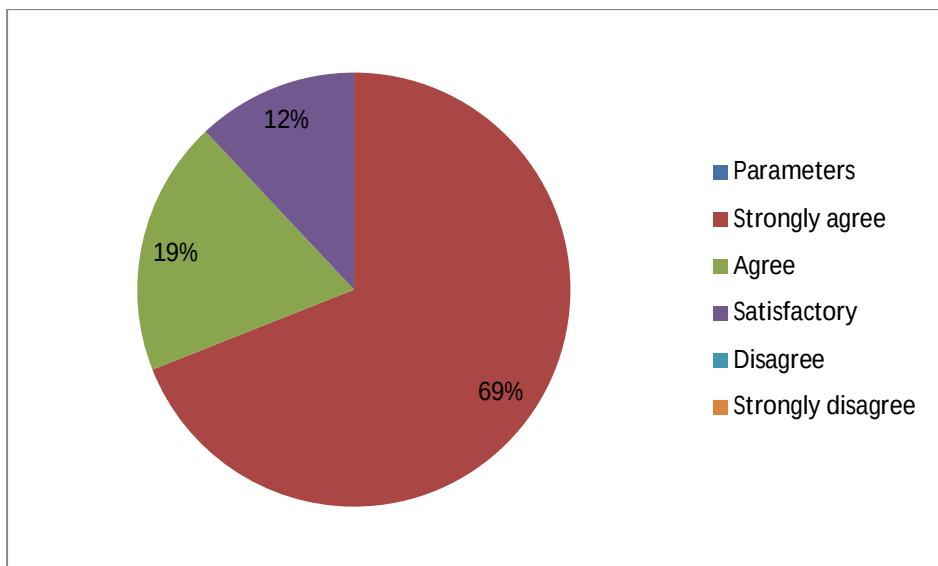


Observation:

The data reflects a range of attitudes regarding the syllabus's ability to spark interest in pursuing post-graduation or research in the specific topic. A notable 63% (43% strongly agree and 20% agree) find the syllabus intriguing and potentially motivating for further academic endeavors. Additionally, 35% find it satisfactory, indicating a moderate level of interest. Conversely, a minimal 2% express disagreement, suggesting a lack of interest in pursuing further studies or research in the topic. Importantly, there are no respondents who strongly disagree, implying that a majority find at least some appeal in the syllabus that may fuel academic aspirations, highlighting room for further exploration and engagement.



Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
5. Syllabus prescribed was well organized and structured.	69%	19%	12%	0%	0%



Observation:

The data strongly suggests a favorable perception of the organization and structure of the prescribed syllabus. A significant majority, 88% (69% strongly agree and 19% agree), find the syllabus well-organized and structured. Additionally, 12% find it satisfactory, indicating a generally positive sentiment towards the syllabus layout. Importantly, there are no respondents expressing disagreement or strong disagreement, showcasing unanimous agreement on the commendable organization and structure of the syllabus. This implies that the syllabus is effectively designed and presented, aligning well with the expectations and needs of the vast majority of individuals.



IQAC Recommendations

The IQAC submitted an analysis report on feedback to the management via the academic council. They highlighted the importance of focusing on teachers' performance and encouraging them appropriately. Some key recommendations include:

1. Periodic revision of course content in the curriculum, ensuring a balanced blend of theory and practical aspects. Additionally, emphasis on intellectually stimulating curriculum for all students.
2. Regular training and updating of teaching faculty to incorporate the latest knowledge into their teaching methods.
3. Development of a competent curriculum aligned with contemporary educational requirements, preparing students for both personal and professional challenges.
4. Establishment of an interface between industry and academia to enhance the curriculum, aligning it with industry needs and improving course outcomes.
5. Promotion of a research-oriented mindset by encouraging practical approaches beyond traditional classroom teaching.
6. Provision of soft skills training to students to enhance their competence and prepare them for their future careers.




Principal
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