



Since 2002

DURGAPUR INSTITUTE OF ADVANCED TECHNOLOGY & MANAGEMENT

(Approved by AICTE, New Delhi and Affiliated to MAKAUT, West Bengal)

INTERNAL QUALITY ASSURANCE CELL (IQAC)

PRESENTS

STAKEHOLDERS FEEDBACK ANALYSIS ON CURRICULUM

ACADEMIC YEAR – 2021-22



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Blank Feedback Forms for Different Stakeholders

Students Feedback on Curriculum

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Course content of the syllabus was updated and relevant					
2. Course curriculum intellectually stimulate you					
3. Overall learning environment offered in the institution is excellent					
4. Syllabus create any interest to pursue post-graduation/ Research in the particular topic					
5. Syllabus prescribed was well organized and structured.					

Teachers Feedback on Curriculum

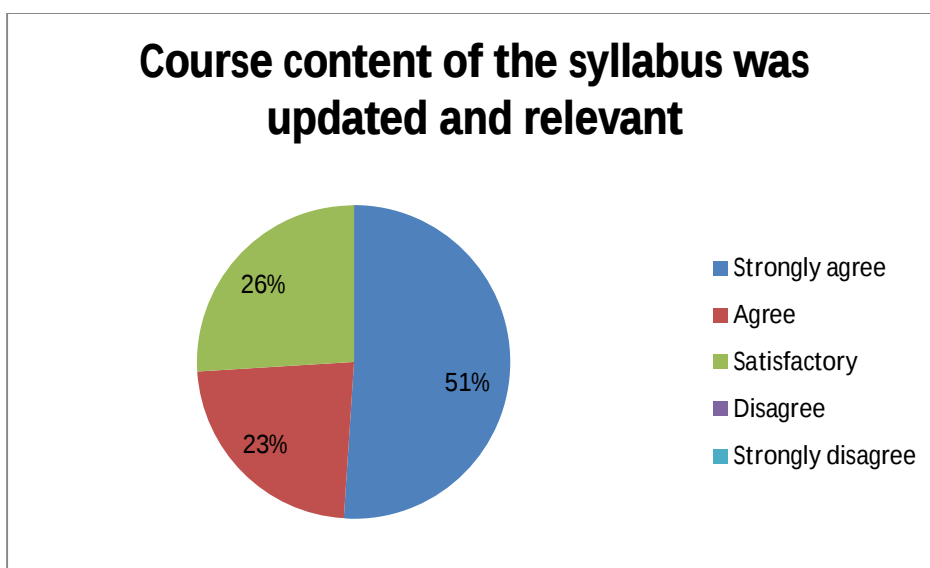
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.					
2. Enough freedom to contribute my ideas on curriculum design and development					
3. The curriculum has been updated from time to time.					
4. Course contents is research oriented					
5. Course has good balance between theory and practical					

Alumni Feedback on Curriculum

	Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1.	Course content of the syllabus was updated and relevant					
2.	Overall learning environment offered in the institution is excellent					
3.	Program was capable of catering to my requirement at the workplace					
4.	Syllabus create any interest to pursue post-graduation/ Research in the particular topic					
5.	Syllabus prescribed was well organized and structured.					

Students Feedback on Curriculum

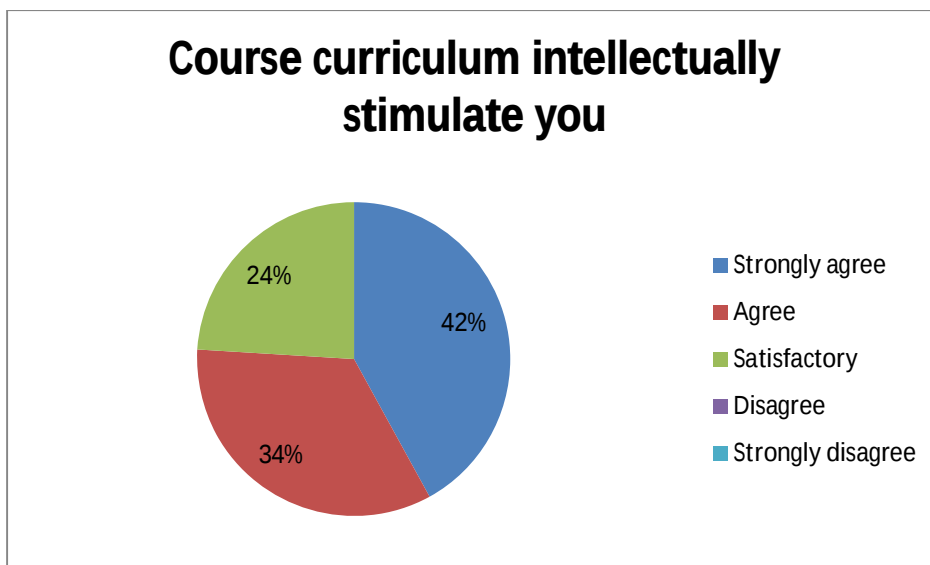
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Course content of the syllabus was updated and relevant	51%	23%	26%	0%	0%



Observation:

A notable portion of respondents (74%) recognized the relevance and currency of the course content in the syllabus. Specifically, 51% strongly agreed, and 23% agreed that the content was updated and relevant. Additionally, 26% found it satisfactory, while none expressed disagreement. This indicates a general consensus regarding the timeliness and appropriateness of the course content in the syllabus.

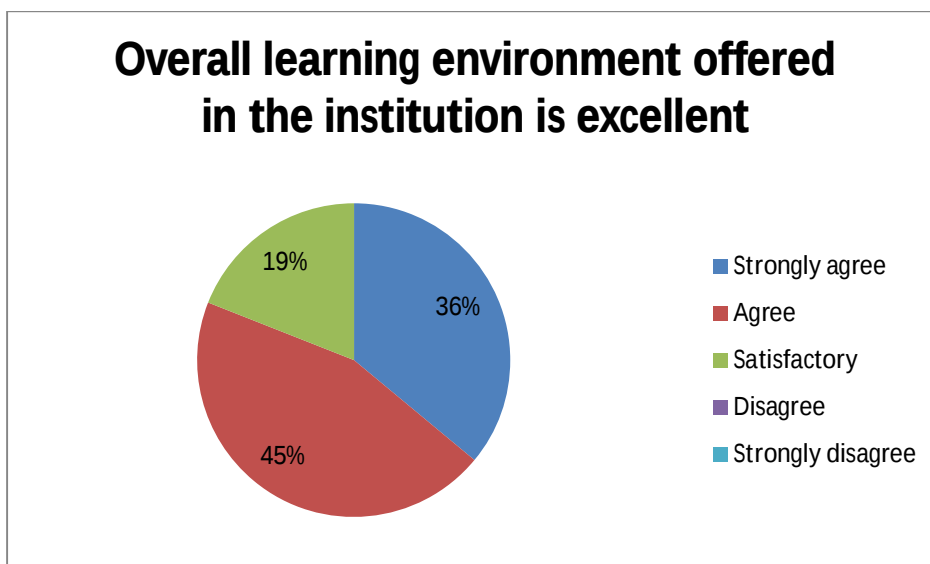
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
2. Course curriculum intellectually stimulate you	42%	34%	24%	0%	0%



Observation:

A significant majority of respondents (76%) found the course curriculum intellectually stimulating. Specifically, 42% strongly agreed, and 34% agreed that the curriculum provided intellectual stimulation. Additionally, 24% found it satisfactory in this regard, while none expressed disagreement. This suggests that a large portion of the respondents felt intellectually engaged by the course curriculum.

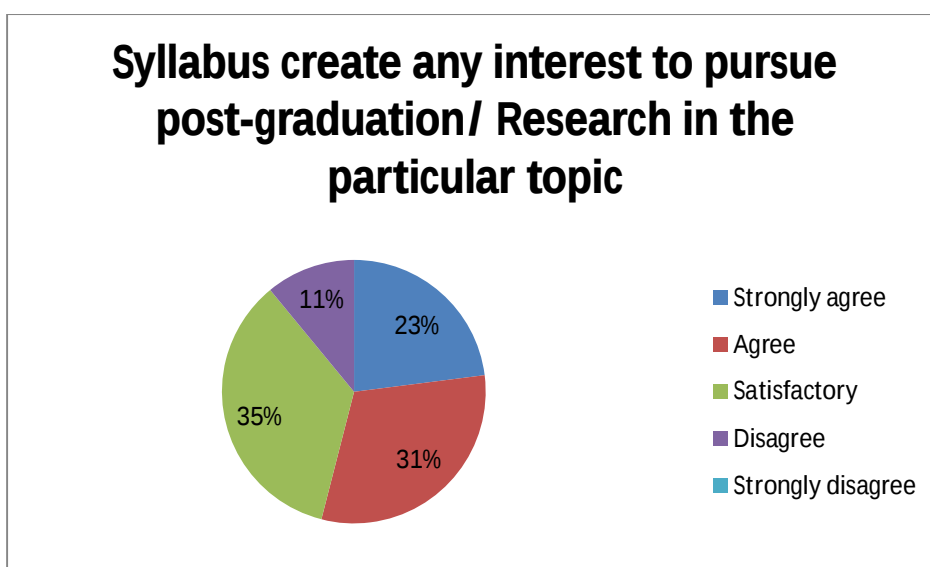
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
3. Overall learning environment offered in the institution is excellent	36%	45%	19%	0%	0%



Observation:

The majority of respondents (81%) had a positive view of the overall learning environment offered by the institution. Specifically, 36% strongly agreed, and 45% agreed that the learning environment was excellent. A smaller percentage (19%) found it satisfactory, while none expressed any level of disagreement, indicating a predominant agreement on the excellence of the learning environment provided by the institution.

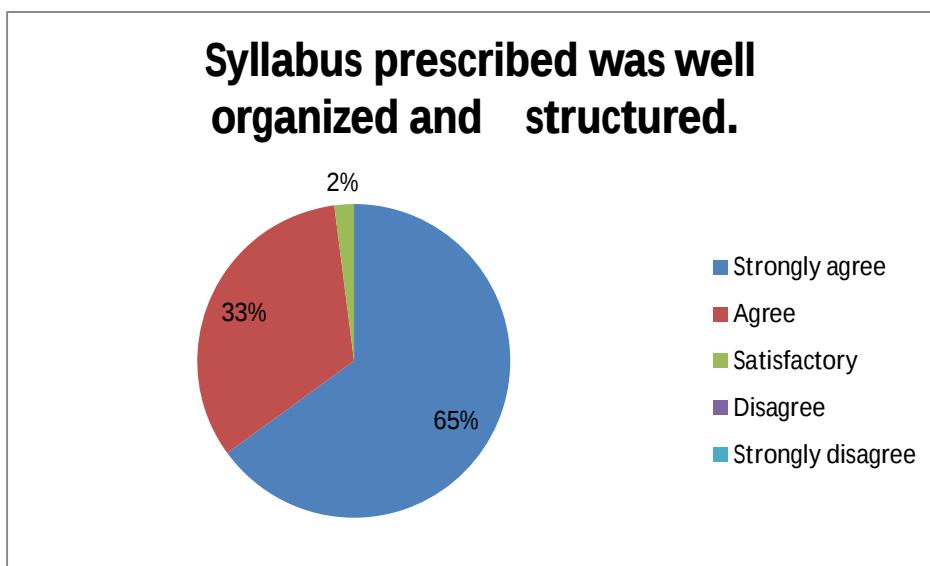
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
4. Syllabus create any interest to pursue post-graduation/ Research in the particular topic	23%	31%	35%	11%	0%



Observation:

A diverse range of opinions was observed among respondents regarding whether the syllabus sparked an interest in pursuing post-graduation or research in the particular topic. While 23% expressed a strong interest, 31% agreed that it created some interest. A significant portion (35%) found the syllabus satisfactory in this aspect. On the other hand, 11% disagreed with the notion of the syllabus inciting interest in further academic pursuits. None of the respondents strongly disagreed, showcasing varied levels of engagement with the syllabus for future academic aspirations.

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
5. Syllabus prescribed was well organized and structured.	65%	33%	2%	0%	0%

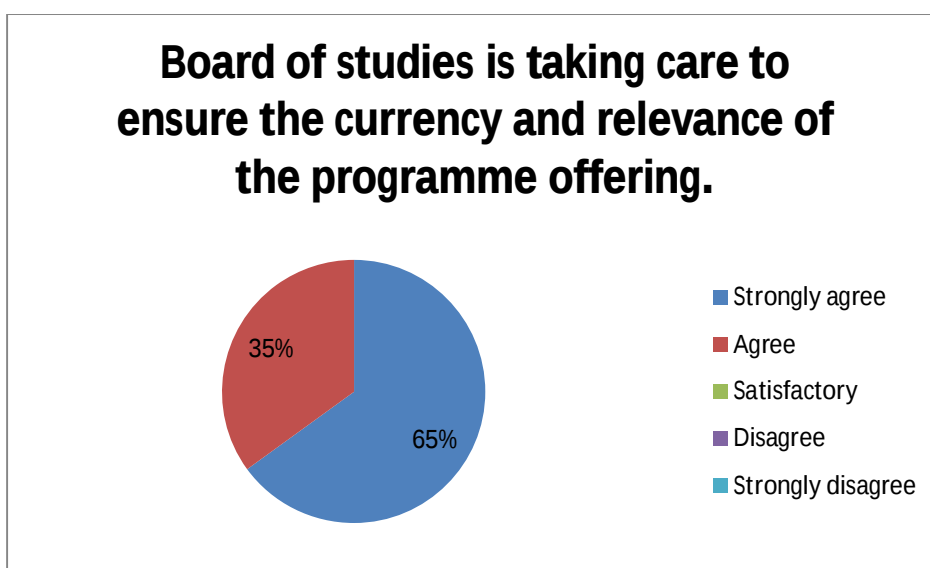


Observation:

A significant majority of respondents (98%) had a positive view of the organization and structure of the prescribed syllabus. Specifically, 65% strongly agreed, and 33% agreed that the syllabus was well organized and structured. A very small percentage (2%) found it satisfactory, while none expressed disagreement, indicating a high level of satisfaction with the organization and structure of the syllabus.

Teachers Feedback on Curriculum

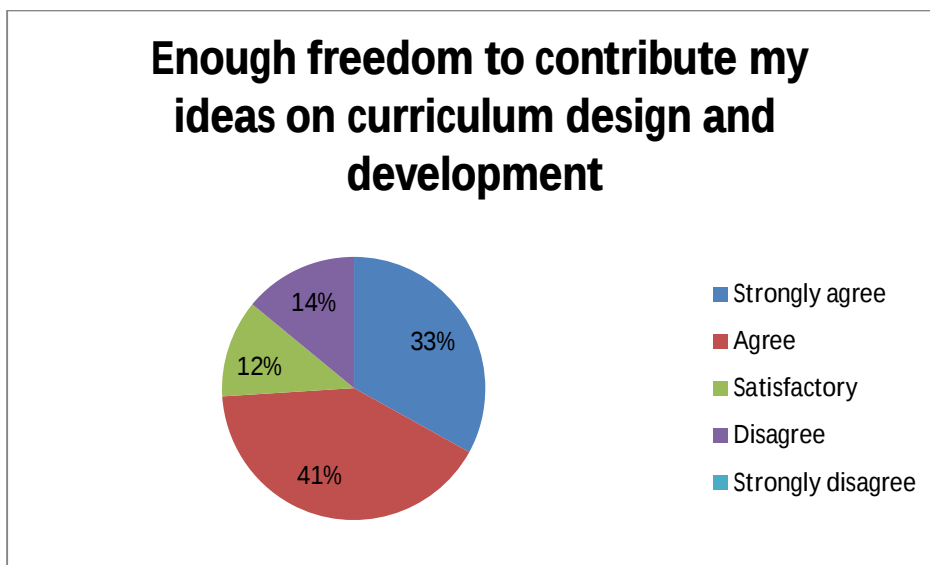
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	65%	35%	0%	0%	0%



Observation:

A significant majority of respondents (100%) expressed confidence in the Board of Studies regarding the currency and relevance of the program offering. Specifically, 65% strongly agreed, and 35% agreed that the Board of Studies ensured the currency and relevance of the program. None of the respondents expressed any level of disagreement, highlighting a high level of satisfaction and trust in the Board of Studies in this aspect.

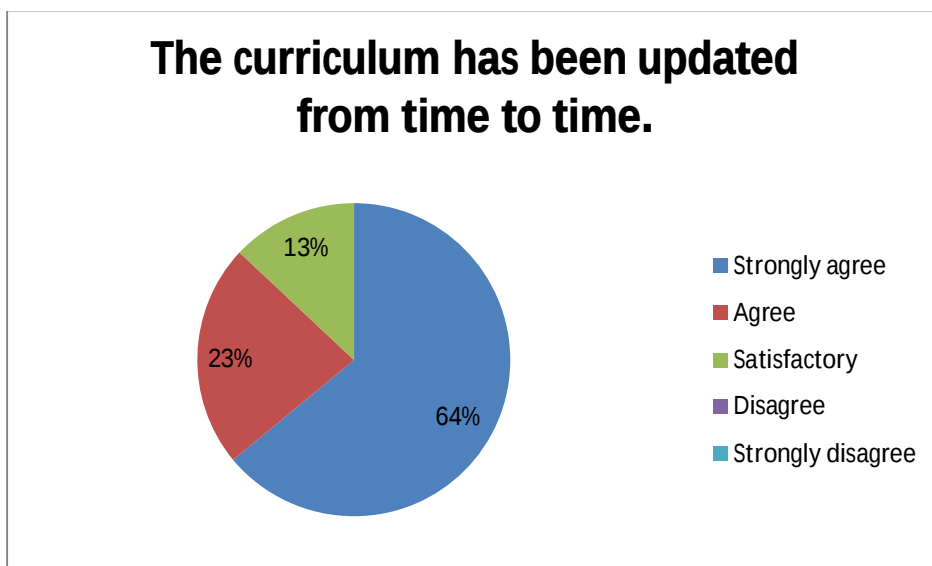
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
2. Enough freedom to contribute my ideas on curriculum design and development	33%	41%	12%	14%	0%



Observation:

A notable portion of respondents (74%) felt they had a degree of freedom to contribute their ideas to curriculum design and development. Specifically, 33% strongly agreed, and 41% agreed that there was enough latitude for their input. A smaller percentage (12%) found it satisfactory, while 14% disagreed to some extent. Interestingly, no respondents strongly disagreed, suggesting a generally positive perception regarding the opportunity to contribute ideas to the curriculum.

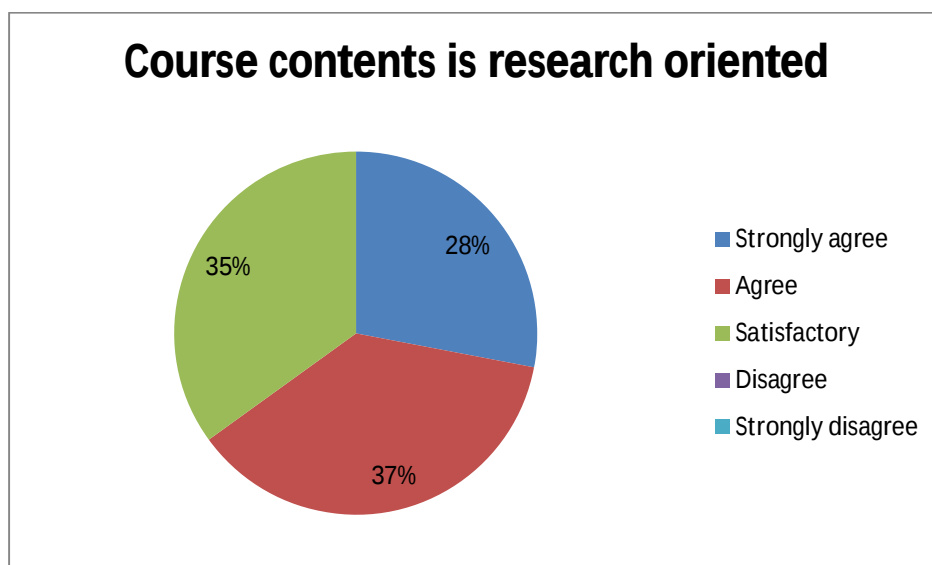
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
3. The curriculum has been updated from time to time.	64%	23%	13%	0%	0%



Observation:

The majority of respondents (87%) acknowledged that the curriculum was periodically updated. Specifically, 64% strongly agreed, and 23% agreed that the curriculum underwent timely updates. A smaller proportion (13%) found it satisfactory, and no respondents expressed disagreement. This indicates a positive perception regarding the regular updates made to the curriculum.

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
4. Course contents is research oriented	28%	37%	35%	0%	0%

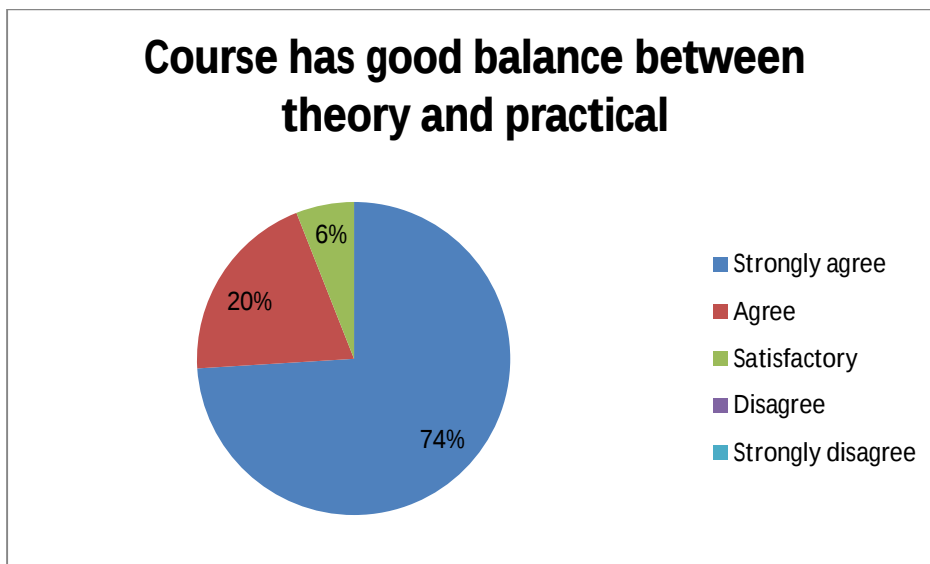


Observation:

A substantial portion of respondents (65%) acknowledged the research orientation of the course content. Among them, 28% strongly agreed and 37% agreed that the course content had a research-oriented approach. Additionally, 35% found it satisfactory, while none expressed disagreement. This suggests a significant recognition of the course content's research-focused nature among the respondents.



Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
5. Course has good balance between theory and practical	74%	20%	6%	0%	0%



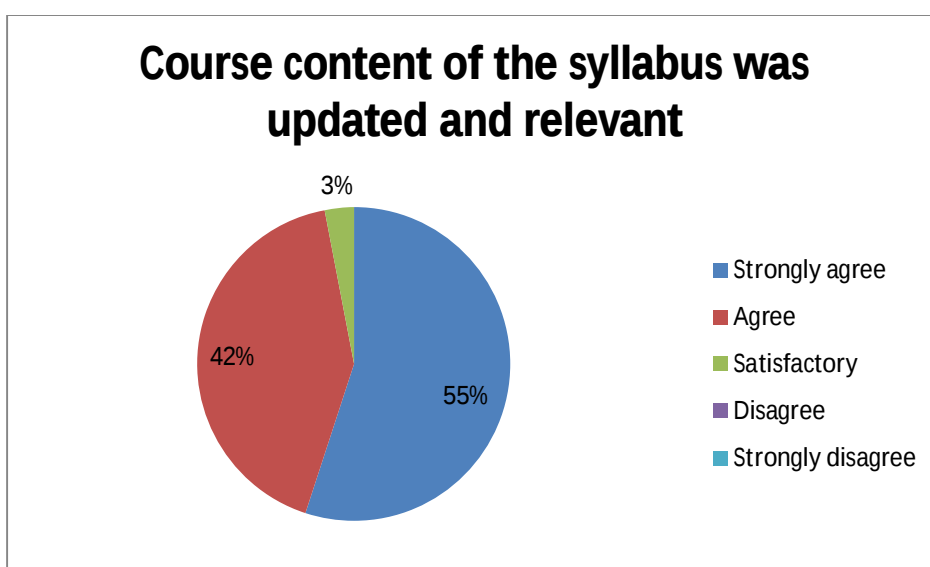
Observation:

The vast majority of respondents (94%) were positive about the balance between theory and practical components in the course. Specifically, 74% strongly agreed, and 20% agreed that the course struck a good balance between theory and practical elements. A small percentage (6%) found it satisfactory, while none disagreed, suggesting a high level of satisfaction with the theoretical and practical distribution in the course.



Alumni Feedback on Curriculum

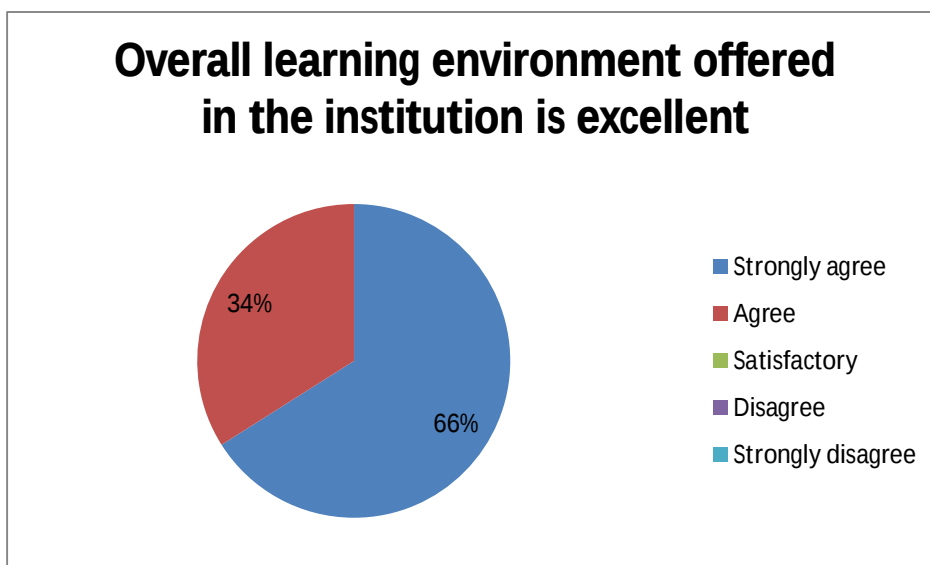
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Course content of the syllabus was updated and relevant	55%	42%	3%	0%	0%



Observation:

A large majority (97%) of respondents expressed a favorable view of the course content in the syllabus. Specifically, 55% strongly agreed and 42% agreed that the course content was both updated and relevant. Only a very small percentage (3%) found it to be satisfactory, while none disagreed, indicating a strong consensus regarding the syllabus' currency and relevance.

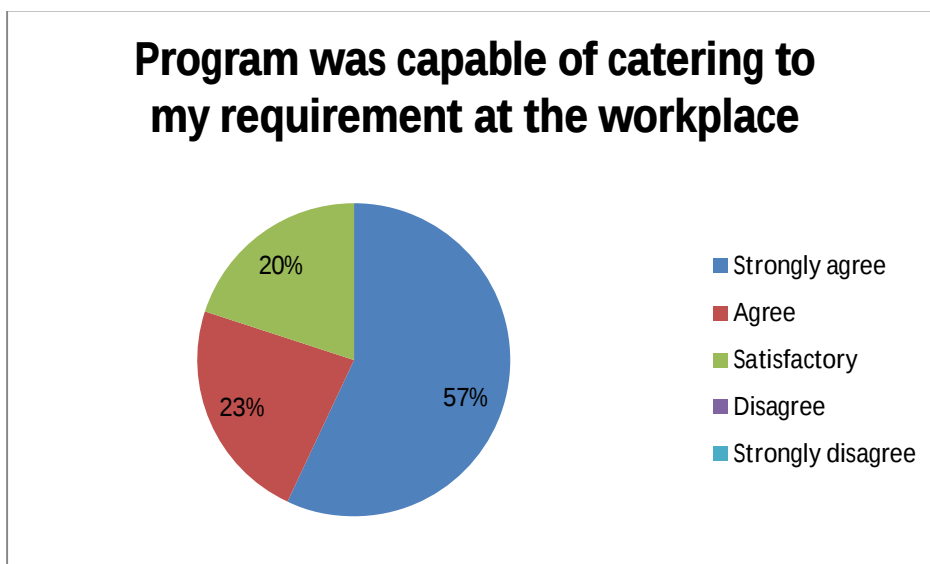
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
2. Overall learning environment offered in the institution is excellent	66%	34%	0%	0%	0%



Observation:

An overwhelming majority (100%) of respondents had a positive view of the overall learning environment at the institution. Specifically, 66% strongly agreed and 34% agreed that the learning environment provided was excellent. None of the respondents expressed dissatisfaction, reflecting a highly positive perception of the institution's learning environment.

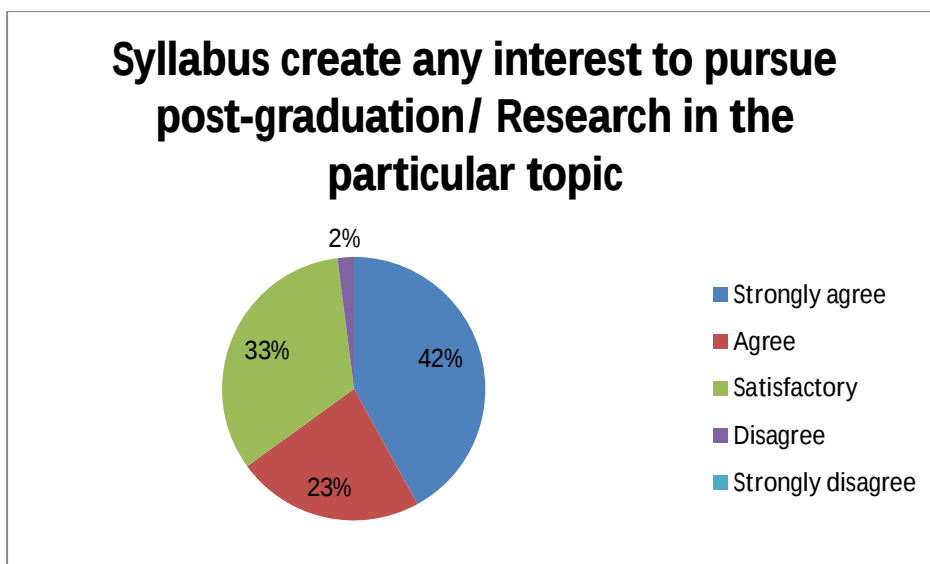
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
3. Program was capable of catering to my requirement at the workplace	57%	23%	20%	0%	0%



Observation:

A significant majority (80%) of respondents felt that the program met their workplace requirements effectively, with 57% strongly agreeing and 23% agreeing. None of the respondents disagreed, indicating a strong perception of the program's adequacy in addressing their workplace needs.

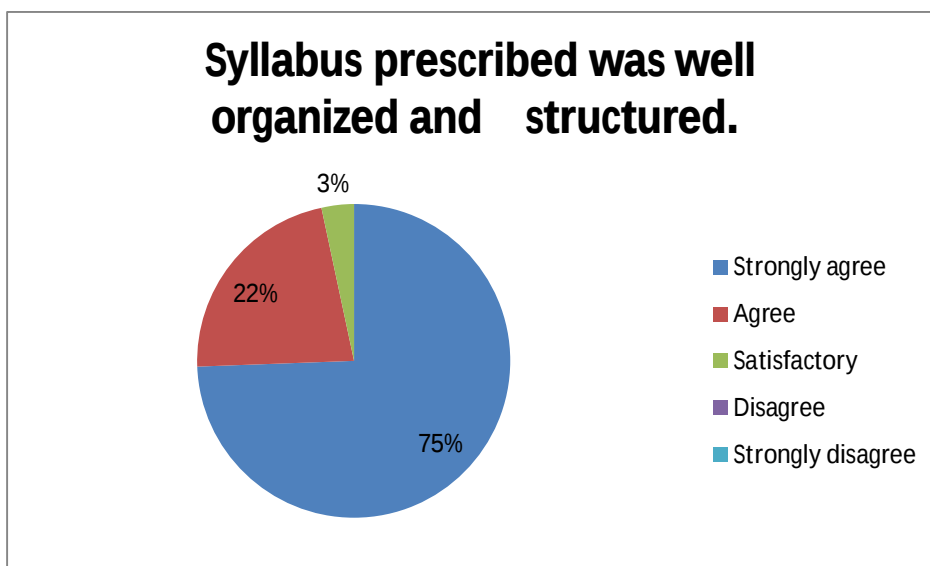
Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
4. Syllabus create any interest to pursue post-graduation/ Research in the particular topic	42%	23%	33%	2%	0%



Observation:

Approximately 65% of respondents find the syllabus interesting enough to consider pursuing post-graduation or research in the particular topic, with 42% expressing a moderate interest and 23% showing a higher level of interest. About 33% find the syllabus satisfactory, while a very small percentage (2%) do not find it appealing for further academic pursuits.

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
5. Syllabus prescribed was well organized and structured.	67%	20%	3%	0%	0%



Observation:

The majority (87%) of respondents either strongly agree or agree that the prescribed syllabus is well-organized and structured, indicating a high level of satisfaction with the syllabus design. Only a small percentage (3%) expressed a satisfactory view, while no respondents expressed disagreement.



IQAC Recommendations

The IQAC submitted an analysis report on feedback to the management via the academic council. They highlighted the importance of focusing on teachers' performance and encouraging them appropriately. Some key recommendations include:

1. Periodic revision of course content in the curriculum, ensuring a balanced blend of theory and practical aspects. Additionally, emphasis on intellectually stimulating curriculum for all students.
2. Regular training and updating of teaching faculty to incorporate the latest knowledge into their teaching methods.
3. Development of a competent curriculum aligned with contemporary educational requirements, preparing students for both personal and professional challenges.
4. Establishment of an interface between industry and academia to enhance the curriculum, aligning it with industry needs and improving course outcomes.
5. Promotion of a research-oriented mindset by encouraging practical approaches beyond traditional classroom teaching.
6. Provision of soft skills training to students to enhance their competence and prepare them for their future careers.



Principal
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