

Durgapur Institute of Advanced Technology and Management

(Approved by AICTE, New Delhi and Affiliated to MAKAUT, West Bengal)

INTERNAL QUALITY ASSURANCE CELL – (IQAC)

PRESENTS

Student Satisfaction Survey

ACADEMIC YEAR – 2022-23

Blank Student Satisfaction Survey Forms for students

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

A) Please con a) Yes	firm this is the first and onl	y time you answer this survey.
B) Departmen	ıt:	C) Year of Study:
	nuch of the syllabus was cover	ed in the class?
a)	Very Good	
b)	Good	
c)	•	
d)	Poor	
e)	Very Poor	
2. How m	nuch of the depth of the course	contains?
a)	Very Good	
b)	Good	
c)	Satisfactory	
d)	Poor	
e)	Very Poor	
	the classroom communication	n?
a)	Very Good	
b)	Good	
c)	Satisfactory	

d) Poore) Very Poor



4.	How is	the clarity evaluation process?
	a)	Very Good
	b)	Good
	c)	Satisfactory
	d)	Poor
	e)	Very Poor
5.	How m	nuch the Learning value with respect to knowledge, skill and concept?
	a)	Very Good
	b)	Good
	c)	Satisfactory
	d)	Poor
	e)	Very Poor
6.	How m	auch is the industry relevance of the course?
	a)	Very Good
	b)	Good
	c)	Satisfactory
		Poor
		Very Poor
7.		nuch is the overall quality of education?
		Very Good
	b)	Good
	c)	Satisfactory
		Poor
	e)	Very Poor
8.	Give th	aree observation / suggestions to improve the overall teaching – learning experience in your Institution?
	a)	
	b)	
	,	
	c)	
	٠,	



Analysis Report of Student Satisfaction Survey

	C	SE		
SSS Parameter	First Year (No of participated students - 65)	Second Year (No of participated students - 73)	Third Year (No of participated students - 84)	Fourth Year (No of participated students - 82)
Completion of Syllabus	Good	Good	Good	Satisfactory
Depth of the course contains	Very Good	Good	Satisfactory	Good
Classroom communication	Very Good	Satisfactory	Very Good	Very Good
Clarity evaluation process	Very Good	Very Good	Satisfactory	Good
Learning value (Knowledge, Skill, Concept)	Satisfactory	Good	Very Good	Very Good
Industry relevance of the course	Good	Satisfactory	Satisfactory	Good
Over all quality of education	Satisfactory	Very Good	Satisfactory	Very Good
	E	E		
SSS Parameter	First Year (No of participated students - 00)	Second Year (No of participated students - 22)	Third Year (No of participated students - 26)	Fourth Year (No of participated students - 114)
Completion of Syllabus		Very Good	Very Good	Good
Depth of the course contains		Very Good	Good	Very Good
Classroom communication		Very Good	Satisfactory	Satisfactory
Clarity evaluation process		Good	Good	Satisfactory
Learning value (Knowledge, Skill, Concept)		Good	Satisfactory	Good
Industry relevance of the course		Good	Very Good	Very Good
Over all quality of education		Satisfactory	Good	Good
	M	Œ		
SSS Parameter	First Year (No of participated students - 01)	Second Year (No of participated students - 18)	Third Year (No of participated students - 21)	Fourth Year (No of participated students - 97)
Completion of Syllabus	Good	Good	Good	Satisfactory
Depth of the course contains	Satisfactory	Good	Satisfactory	Good
Classroom communication	Very Good	Satisfactory	Very Good	Very Good
Clarity evaluation process	Very Good	Very Good	Satisfactory	Good
Learning value (Knowledge, Skill, Concept)	Satisfactory	Good	Very Good	Very Good
Industry relevance of the course	Good	Satisfactory	Satisfactory	Good
Over all quality of education	Satisfactory	Very Good	Satisfactory	Very Good



	EC	CE		
SSS Parameter	First Year (No of participated students - 00)	Second Year (No of participated students - 00)	Third Year (No of participated students - 19)	Fourth Year (No of participated students - 29)
Completion of Syllabus	,	,	Satisfactory	Good
Depth of the course contains			Very Good	Very Good
Classroom communication			Good	Satisfactory
Clarity evaluation process			Satisfactory	Good
Learning value (Knowledge, Skill, Concept)			Satisfactory	Very Good
Industry relevance of the course			Very Good	Good
Over all quality of education			Very Good	Good
	I	Γ		
SSS Parameter	First Year (No of participated students - 00)	Second Year (No of participated students - 00)	Third Year (No of participated students - 00)	Fourth Year (No of participated students - 19)
Completion of Syllabus	students - 00)	students - 00)	students - 00)	Satisfactory
Depth of the course contains				Satisfactory
Classroom communication				Satisfactory
Clarity evaluation process				Good
Learning value (Knowledge, Skill, Concept)				Very Good
Industry relevance of the course				Satisfactory
Over all quality of education				Good
	CI	HE		
SSS Parameter	First Year (No of participated students - 00)	Second Year (No of participated students - 00)	Third Year (No of participated students - 00)	Fourth Year (No of participated students - 47)
Completion of Syllabus				Very Good
Depth of the course contains				Satisfactory
Classroom communication				Good
Clarity evaluation process				Satisfactory
Learning value (Knowledge, Skill, Concept)				Very Good
Industry relevance of the course				Satisfactory
Over all quality of education				Good