



Since 2002

Durgapur Institute of Advanced Technology and Management

(Approved by AICTE, New Delhi and Affiliated to MAKAUT, West Bengal)

INTERNAL QUALITY ASSURANCE CELL – (IQAC)

PRESENTS

Student Satisfaction Survey

ACADEMIC YEAR – 2020-21



Blank Student Satisfaction Survey Forms for students

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

A) Please confirm this is the first and only time you answer this survey.

- a) Yes b) No

B) Department:

C) Year of Study:

1. How much of the syllabus was covered in the class?

- a) Very Good
- b) Good
- c) Satisfactory
- d) Poor
- e) Very Poor

2. How much of the depth of the course contains?

- a) Very Good
- b) Good
- c) Satisfactory
- d) Poor
- e) Very Poor

3. How is the classroom communication?

- a) Very Good
- b) Good
- c) Satisfactory
- d) Poor
- e) Very Poor



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4. How is the clarity evaluation process?
 - a) Very Good
 - b) Good
 - c) Satisfactory
 - d) Poor
 - e) Very Poor
5. How much the Learning value with respect to knowledge, skill and concept?
 - a) Very Good
 - b) Good
 - c) Satisfactory
 - d) Poor
 - e) Very Poor
6. How much is the industry relevance of the course?
 - a) Very Good
 - b) Good
 - c) Satisfactory
 - d) Poor
 - e) Very Poor
7. How much is the overall quality of education?
 - a) Very Good
 - b) Good
 - c) Satisfactory
 - d) Poor
 - e) Very Poor
8. Give three observation / suggestions to improve the overall teaching – learning experience in your Institution?
 - a)

 - b)

 - c)



Analysis Report of Student Satisfaction Survey

CSE

SSS Parameter	First Year (No of participated students - 28)	Second Year (No of participated students - 61)	Third Year (No of participated students - 73)	Fourth Year (No of participated students - 51)
Completion of Syllabus	Good	Good	Good	Satisfactory
Depth of the course contains	Very Good	Good	Satisfactory	Good
Classroom communication	Very Good	Satisfactory	Very Good	Very Good
Clarity evaluation process	Very Good	Very Good	Satisfactory	Good
Learning value (Knowledge, Skill, Concept)	Satisfactory	Good	Very Good	Very Good
Industry relevance of the course	Good	Satisfactory	Satisfactory	Good
Over all quality of education	Satisfactory	Very Good	Satisfactory	Very Good

EE

SSS Parameter	First Year (No of participated students - 5)	Second Year (No of participated students - 103)	Third Year (No of participated students - 109)	Fourth Year (No of participated students - 52)
Completion of Syllabus	Satisfactory	Very Good	Very Good	Good
Depth of the course contains	Satisfactory	Very Good	Good	Very Good
Classroom communication	Very Good	Very Good	Satisfactory	Satisfactory
Clarity evaluation process	Good	Good	Good	Satisfactory
Learning value (Knowledge, Skill, Concept)	Satisfactory	Good	Satisfactory	Good
Industry relevance of the course	Good	Good	Very Good	Very Good
Over all quality of education	Satisfactory	Satisfactory	Good	Good

ME

SSS Parameter	First Year (No of participated students - 01)	Second Year (No of participated students - 96)	Third Year (No of participated students - 114)	Fourth Year (No of participated students - 104)
Completion of Syllabus	Good	Good	Good	Satisfactory
Depth of the course contains	Satisfactory	Good	Satisfactory	Good
Classroom communication	Very Good	Satisfactory	Very Good	Very Good
Clarity evaluation process	Very Good	Very Good	Satisfactory	Good
Learning value (Knowledge, Skill, Concept)	Satisfactory	Good	Very Good	Very Good
Industry relevance of the course	Good	Satisfactory	Satisfactory	Good
Over all quality of education	Satisfactory	Very Good	Satisfactory	Very Good



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ECE

SSS Parameter	First Year (No of participated students - 00)	Second Year (No of participated students - 32)	Third Year (No of participated students - 33)	Fourth Year (No of participated students - 23)
Completion of Syllabus		Very Good	Satisfactory	Good
Depth of the course contains		Good	Very Good	Very Good
Classroom communication		Good	Good	Satisfactory
Clarity evaluation process		Good	Satisfactory	Good
Learning value (Knowledge, Skill, Concept)		Good	Satisfactory	Very Good
Industry relevance of the course		Satisfactory	Very Good	Good
Overall quality of education		Very Good	Very Good	Good

IT

SSS Parameter	First Year (No of participated students - 00)	Second Year (No of participated students - 09)	Third Year (No of participated students - 10)	Fourth Year (No of participated students - 07)
Completion of Syllabus		Good	Good	Satisfactory
Depth of the course contains		Very Good	Satisfactory	Satisfactory
Classroom communication		Good	Good	Satisfactory
Clarity evaluation process		Good	Satisfactory	Good
Learning value (Knowledge, Skill, Concept)		Good	Very Good	Very Good
Industry relevance of the course		Good	Good	Satisfactory
Overall quality of education		Good	Satisfactory	Good

CHE

SSS Parameter	First Year (No of participated students - 00)	Second Year (No of participated students - 06)	Third Year (No of participated students - 48)	Fourth Year (No of participated students - 27)
Completion of Syllabus		Good	Good	Very Good
Depth of the course contains		Good	Very Good	Satisfactory
Classroom communication		Good	Satisfactory	Good
Clarity evaluation process		Satisfactory	Satisfactory	Satisfactory
Learning value (Knowledge, Skill, Concept)		Very Good	Good	Very Good
Industry relevance of the course		Good	Very Good	Satisfactory
Overall quality of education		Satisfactory	Good	Good