YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Durgapur Institute of Advanced Technology & Management

- Name of the Head of the institution   Dr. Arindam Ray

- Designation   Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   03432520930

- Mobile no   9083249552

- Registered e-mail   principal.diatm@rahul.ac.in

- Alternate e-mail   diatm@rahul.ac.in

- Address   NH2, G. T. Road, Rajbandh

- City/Town   Durgapur

- State/UT   West Bengal

- Pin Code   713212

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Maulana Abul Kalam Azad University of Technology**

- Name of the IQAC Coordinator   **Dr. Sabyasachi Sarkar**

- Phone No.   **03432520930**

- Alternate phone No.   **03432520930**

- Mobile   **9749225181**

- IQAC e-mail address   **naacsteering.diatm@rahul.ac.in**

- Alternate Email address   **sabyasachi.ash@rahul.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://diatm.rahul.ac.in/iqac/AQAR_2020-21.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://diatm.rahul.ac.in/web/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.07**	**2019**	**01/05/2019**	**30/04/2024**

6.Date of Establishment of IQAC   **17/10/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of Online Teaching Learning method.

Professional development through webinars by eminent personalities throughout the year

Conduct mandatory FDP with all the faculty members on Pedagogy.

Conduction of offline training session and hands on workshop for students.

Focus to increase the number of publications specially student publications.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Upgradation of physical facilities available for teaching learning	**Few new computers, online teaching material such as electronic pads etc. iCT materials purchased.**
Introduction of few add-on/ certificate courses	**Implemented and periodically runs throughout the year.**
To conduct more seminar and workshop, both online and offline mode.	**A good number of seminars and webinars arranged throughout the year.**
To organise motivational lecture series for students and staff members	**A few spiritual and motivational sessions are organised.**
Encourage students to attend MOOCs course and to participate on skill based project	**A good response recorded from the students end.**

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Managing Committee of College	**11/08/2022**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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17-04-2024 03:20:42

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Name	Date of meeting(s)
Managing Committee of College	**11/08/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**19/12/2022**

15.Multidisciplinary / interdisciplinary

Durgapur Institute of Advanced Technology and Management (DIATM) envisions a transformative journey towards becoming a holistic multidisciplinary institution, firmly rooted in the integration of humanities and sciences with STEM, fostering flexible curricula, and promoting innovative research endeavours.
1. Vision for Multidisciplinary Transformation:
DIATM's vision is to transcend traditional disciplinary boundaries, providing students with a well-rounded education that

draws from various fields. The institution seeks to cultivate graduates who not only excel in their chosen disciplines but also possess a broad understanding of diverse subjects, making them adaptable in an ever-changing world.

2. Integration of Humanities and Sciences:

DIATM recognises the importance of integrating humanities and sciences with STEM disciplines. Programmes such as "Engineering with a Humanitarian Focus" and "Science and Technology Ethics" exemplify this integration. These programmes offer a holistic perspective by incorporating ethical, societal, and cultural dimensions into STEM education.

3. Flexible and Innovative Curricula:

DIATM offers flexible and innovative curricula, including credit-based courses and projects. Students engage in community service, environmental education, and values-based learning, fostering a holistic educational experience. For example, students participate in projects addressing local environmental issues, promoting community engagement while developing practical problem-solving skills.

4. Multidisciplinary Flexible Curriculum:

DIATM's institutional plan includes a multidisciplinary flexible curriculum that allows students to choose from a range of electives and explore diverse fields. A student entering as an engineering major can seamlessly switch to a humanities or science programme, ensuring a personalised educational journey while maintaining academic rigour.

5. Multidisciplinary Research Endeavours:

DIATM is committed to conducting research that transcends disciplinary boundaries. Collaborative research centres encourage faculty and students to work together on projects addressing society's pressing challenges, such as sustainable energy solutions, healthcare innovations, and urban planning.

6. Promoting Multidisciplinary Approach:

DIATM promotes multidisciplinary approaches through initiatives like cross-departmental seminars and research symposiums. These platforms encourage faculty and students from various disciplines to come together, share ideas, and collaborate on projects addressing real-world issues.

DIATM's commitment to multidisciplinary education and research aligns with the vision of the National Education Policy (NEP) 2020. By fostering a holistic approach to learning, integrating diverse fields, offering flexible curricula, and engaging in collaborative research, DIATM is poised to prepare graduates who are not only specialists in their fields but also well-rounded individuals capable of addressing the complex challenges of the future.

16.Academic bank of credits (ABC):

1. Initiatives for ABC Implementation:

DIATM has embraced the Academic Bank of Credits (ABC) concept as proposed in the National Education Policy (NEP) 2020, taking proactive steps to fulfill its requirements. The institution has initiated the process of establishing a digital ABC platform, where students can accumulate and transfer credits seamlessly. This platform will serve as a repository of academic credits earned by students during their educational journey. Furthermore, DIATM has revised its curriculum to align with the ABC system, ensuring that every course has a defined credit value. This will enable students to choose courses flexibly, accumulate credits over time, and eventually exit with recognized qualifications. DIATM is committed to the successful implementation of the ABC system, making education more accessible and adaptable.

2. ABC Registration and Benefits:

DIATM has duly registered under the Academic Bank of Credits (ABC) framework to offer its learners the advantages of multiple entry and exit options during their chosen programs. This registration allows students to seamlessly enter or exit programs at various stages, acquiring certifications commensurate with the credits they've earned. For instance, a student pursuing a four-year undergraduate program can exit after two years with a diploma, after three years with a bachelor's degree, or complete the full program for an advanced qualification. This flexibility empowers students to tailor their education to their individual needs, enhancing accessibility and employability.

3. International Collaboration and Credit Transfer:

DIATM recognizes the importance of internationalization of education and has taken strides towards fostering seamless collaboration with foreign institutions. The institution is in discussions with partner universities abroad to facilitate joint degree programs, allowing students to earn qualifications recognized in both India and other countries. Additionally, DIATM is working on credit transfer mechanisms, ensuring that students can transfer their earned credits between institutions, both nationally and internationally, without hindrance.

4. Encouraging Faculty Autonomy:

Faculty members at DIATM are encouraged to design their own curricular and pedagogical approaches within the approved framework. This autonomy extends to selecting textbooks, reading materials, designing assignments, and assessments. This approach empowers faculty to innovate in their teaching methods and course materials, fostering a dynamic and engaging learning environment that aligns with the principles of NEP 2020.

5. Good Practices in ABC Implementation:

DIATM has implemented several good practices to effectively roll out the ABC system. These include regular workshops and training sessions for both faculty and students to familiarize them with the ABC concept. Additionally, the institution has established a dedicated ABC support center to assist students in understanding credit requirements and planning their educational pathways. This proactive approach ensures that students make informed choices and navigate the ABC system with ease, promoting a successful implementation of this transformative framework.

In conclusion, DIATM's commitment to the Academic Bank of Credits (ABC) system aligns with the vision of NEP 2020, ushering in a new era of flexible and accessible education. Through diligent registration, curriculum alignment, international collaborations, faculty autonomy, and proactive student support, DIATM is pioneering the implementation of ABC, offering students a brighter and more flexible educational future.

17.Skill development:

1. Strengthening Vocational Education and Soft Skills:

DIATM is committed to enhancing students' vocational education and soft skills, aligning with the National Skills Qualifications Framework (NSQF). The institution offers a range of skill development programs in collaboration with industry experts and training partners. These programs provide students with practical skills, making them job-ready upon graduation. Additionally, DIATM emphasises soft skills development, including communication, teamwork, and problem-solving, ensuring that graduates are well-rounded professionals.

2. Integration of Vocational Education:

DIATM integrates vocational education seamlessly into mainstream courses. The institution offers "Skill Enhancement Courses" as

part of the curriculum, allowing students to gain practical skills alongside their academic studies. These courses cover various domains, including information technology, digital marketing, and entrepreneurship, enabling students to acquire industry-relevant skills.

3. Value-Based Education:

DIATM is dedicated to providing value-based education to foster a positive outlook among learners. The institution emphasises humanistic, ethical, constitutional, and universal human values, including truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, and citizenship values. Life skills are also incorporated into the curriculum to equip students with essential abilities for personal and professional success.

4. Efforts to Promote Vocational Education:

   - Credit Structure: DIATM has designed a credit structure to ensure that all students undertake at least one vocational course before graduating, enhancing their employability.

   - Industry Expertise: The institution engages industry veterans and master craftsmen to provide vocational skills training, bridging the gap in faculty expertise.

   - ODL and Blended Learning: DIATM offers vocational education through Open and Distance Learning (ODL), blended, and on-campus modular modes, catering to the diverse learning needs of students.

   - NSDC Partnership: DIATM collaborates with the National Skill Development Corporation (NSDC) to create a unified platform for learner enrollment, skill mapping, and certification, streamlining the skill development process.

   - Online Skill Courses: DIATM plans to offer skilling courses through online and distance modes, expanding access to skill development opportunities.

5. Good Practices in Skill Development:

DIATM's commitment to skill development is exemplified by its "Skill Carnival," an annual event where students showcase their vocational skills. This initiative not only provides practical

exposure but also promotes a culture of skill acquisition and entrepreneurship. Additionally, DIATM partners with local industries to offer apprenticeships and internships, enhancing students' real-world experience.

In conclusion, DIATM's multifaceted approach to skill development, encompassing vocational education, soft skills, and value-based learning, aligns with the National Education Policy (NEP) 2020. By providing students with a holistic education that combines academic excellence with practical skills, DIATM equips its graduates to excel in a competitive and rapidly evolving job market.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Integration of Indian Knowledge System:

DIATM's strategy for the integration of the Indian Knowledge system into the curriculum is rooted in a blend of offline and online courses. The institution offers courses that explore Indian languages, cultures, and traditions, and these are integrated into various academic programs. Offline courses include workshops, seminars, and language classes that immerse students in Indian heritage, fostering a deep understanding of the country's rich cultural tapestry. Additionally, DIATM embraces online courses that make Indian knowledge accessible to a broader audience. These courses delve into topics such as classical Indian languages, arts, and cultural practices, enabling learners to explore and appreciate India's diverse heritage at their own pace.

2. Faculty Training for Bilingual Delivery:

DIATM places a strong emphasis on faculty development to provide bilingual classroom delivery in both English and vernacular languages. The institution conducts regular training sessions, workshops, and language proficiency programs for faculty members. These initiatives equip educators with the skills and confidence to conduct classes in bilingual mode, ensuring that students have the opportunity to learn in their preferred language while maintaining academic rigour.

3. Degree Courses Taught in Indian Languages:

DIATM offers degree courses taught in Indian languages and

bilingually to cater to diverse student preferences. For example, certain humanities and social science programs are available in both English and vernacular languages, allowing students to choose the medium of instruction that aligns with their linguistic background and learning preferences. This approach promotes inclusivity and accessibility.

4. Preservation and Promotion of Indian Heritage:

    - Indian Languages: DIATM actively promotes the preservation of Indian languages, offering courses in Sanskrit, Pali, and Prakrit, which are classical languages rich in historical and cultural significance. Additionally, the institution supports courses in tribal and endangered languages to safeguard linguistic diversity.

    - Ancient Traditional Knowledge: DIATM collaborates with experts and scholars to offer courses that delve into Indian ancient traditional knowledge systems, including Ayurveda, yoga, and Vedic sciences.

    - Indian Arts and Culture: The institution encourages the study and practice of Indian arts through programs in classical music, dance, and visual arts. Cultural events and festivals are organised to showcase India's artistic heritage.

    - Indian Culture and Traditions: DIATM celebrates Indian culture and traditions through heritage walks, exhibitions, and cultural exchange programs. Students are encouraged to participate in these activities to gain a deeper appreciation of India's diverse traditions.

5. Good Practices in Indian Knowledge System Integration:

DIATM's "Sanskrit for Modern Life" initiative is a notable good practice. This program combines online and offline learning to teach Sanskrit, making it accessible to a global audience. It not only promotes linguistic diversity but also preserves an ancient language with profound cultural significance.

In conclusion, DIATM's holistic approach to integrating the Indian Knowledge system aligns with the National Education Policy (NEP) 2020. By offering a wide range of courses, fostering faculty development, and actively preserving and promoting Indian languages, traditions, and knowledge systems, DIATM ensures that students receive a comprehensive education that celebrates

India's rich cultural and intellectual heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Transformation of Curriculum towards OBE:

DIATM has embarked on a journey of curriculum transformation, aligning with the principles of Outcome-Based Education (OBE). The institution's initiatives include a comprehensive curriculum review to define clear learning outcomes for each program and course. These outcomes are structured to reflect the knowledge, skills, and values that students should acquire by the end of their educational journey. DIATM has also introduced a rigorous assessment framework to measure the attainment of these outcomes. This process ensures that the curriculum is designed with the end goals in mind, promoting a student-centric approach where learning is focused on achieving specific outcomes.

2. Integration of OBE in Teaching and Learning Practices:

DIATM has made significant efforts to embed OBE principles into teaching and learning practices. Faculty members are actively involved in aligning their teaching strategies with defined learning outcomes. They employ pedagogical approaches that encourage active student engagement, critical thinking, and problem-solving to ensure that students are equipped with the skills and knowledge required to meet the outcomes. Additionally, DIATM uses a variety of assessment methods, including project-based assessments, presentations, and examinations, to evaluate students' progress in achieving the defined outcomes. Regular feedback and reflection on assessment results guide instructional improvements, allowing for continuous enhancement of teaching practices in alignment with OBE.

3. Good Practices in OBE Implementation:

One noteworthy good practice at DIATM is the "Learning Outcome Showcase." This annual event provides students with the opportunity to exhibit their achievements related to the defined learning outcomes. Students present their projects, research findings, and practical applications of their learning, demonstrating how their education has translated into tangible skills and knowledge. This event not only showcases the effectiveness of OBE but also fosters a culture of pride in academic accomplishments. It aligns perfectly with the objectives outlined in the National Education Policy (NEP) 2020, which

emphasises the importance of outcome-based education as a means to enhance the quality of education and promote holistic development.

In conclusion, DIATM's commitment to Outcome-Based Education (OBE) reflects its dedication to providing high-quality education that is focused on tangible learning outcomes. By transforming its curriculum, aligning teaching and learning practices, and showcasing student achievements, the institution embodies the spirit of OBE as outlined in the NEP 2020, ultimately preparing students for success in a dynamic and competitive world.

20.Distance education/online education:

1. Offering Vocational Courses through ODL Mode:

DIATM recognizes the immense potential of offering vocational courses through Open and Distance Learning (ODL) mode to reach a wider and more diverse audience. The institution has introduced a range of vocational programs that can be pursued online. These courses cater to both traditional students and working professionals seeking to enhance their skill sets. By leveraging technology, DIATM ensures that vocational education is accessible, flexible, and tailored to the needs of learners. These programs cover areas such as digital marketing, data analytics, and software development, providing practical skills and enhancing employability. Additionally, the institution has established partnerships with industry experts and associations to offer industry-relevant certifications, further bolstering the credibility and value of these vocational courses.

2. Development and Use of Technological Tools:

DIATM has made significant strides in the development and use of technological tools to enhance teaching and learning activities. The institution employs Learning Management Systems (LMS) to facilitate online course delivery, content dissemination, and assessment. Faculty members are encouraged to explore innovative tools for virtual classrooms, collaborative projects, and interactive assignments. Webinars, virtual labs, and simulation software are integrated into the curriculum to provide hands-on experience, ensuring that online education is not only convenient but also academically robust. Moreover, DIATM actively engages with e-learning platforms and educational technology providers to stay updated with the latest advancements, ensuring that students receive a modern and immersive online learning experience.

3. Institutional Efforts towards Blended Learning:

DIATM has strategically embraced blended learning, recognising its potential to combine the best of online and offline education. The institution offers a variety of courses that incorporate both face-to-face and online components. For instance, lectures and discussions may occur in traditional classrooms, while supplementary materials, assignments, and discussions take place online. This approach provides students with the flexibility to manage their learning schedules while maintaining the benefits of in-person interactions with faculty and peers. Additionally, DIATM promotes flipped classroom models, where students engage with content online before attending in-person sessions, optimising classroom time for interactive and application-based activities.

In conclusion, DIATM's commitment to distance and online education reflects its dedication to accessibility, flexibility, and the highest standards of quality. By offering vocational courses through ODL mode, leveraging technological tools for teaching and learning, and embracing blended learning, the institution ensures that its students receive a dynamic and modern education that prepares them for success in a rapidly evolving digital world.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	3

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1150

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	62

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	448

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	72

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	72

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	563.99
4.3 Total number of computers on campus for academic purposes	520

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The first step in effective curriculum delivery is curriculum design. We have developed a comprehensive and well-structured curriculum that outlines the learning objectives, content and assessment methods for each course. After designing it was documented thoroughly. It includes detailed lesson plans, course outlines, and learning materials. The next step was curriculum implementation. Educators are responsible for delivering the curriculum to the students effectively. This involves teaching the content, using appropriate instructional strategies, and engaging students in meaningful learning experiences. Teachers also monitor students' progress and provide support when needed. Regular assessments, such as quizzes, exams and projects are conducted that help measure students' understanding and progress. Evaluation is also done by analyzing the assessment data to identify the areas of improvement in the curriculum and teaching methods. Effective curriculum delivery is a multifaceted process that requires careful planning, documentation, implementation, assessment and evaluation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://diatm.rahul.ac.in/web/lesson-plan/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute Academic Calendar includes key dates such as the start and end of each semester, holidays, breaks, and most importantly, assessment, periods like Continuous Internal Evaluation (CIE). It provides a structured framework for students. They know when classes begin, when examinations including CIA will be held. Adhering to the academic calendar ensures consistency in the educational process. CIA is a valuable tool in gauging students' progress throughout the academic year. Adherence to the calendar also demonstrates an institution's commitment to maintaining academic standards and compliance with external regulations. In short, it can be said that Continuous Internal Evaluation is

essential for the effective and fair functioning of an educational institution.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	https://diatm.rahul.ac.in/web/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]()

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

333

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues such as professional ethics, gender, human values, environment and sustainability into the curriculum ensures that the students receive a well-rounded education that prepares them not only for their chosen professions but also as responsible and socially conscious individuals. Professional ethics are cornerstone of any successful career and it makes the students not only competent but also ethically responsible. Integrating gender issues promotes inclusivity and helps break down societal stereotypes and prejudices. Human values, including empathy, compassion, and integrity, are fundamental to personal growth and helps in making a responsible citizen. Including environmental sustainability, one of the most pressing global issues, in the curriculum, the institutions prepare students to understand and address ecological challenges.

Incorporating sustainability also encourages students to consider the long-term impact of their decisions on the planet and fosters a sense of responsibility towards future generations.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

389

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://diatm.rahul.ac.in/web/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://diatm.rahul.ac.in/web/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

38

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

9

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution places a strong emphasis on ensuring the holistic development of its students, recognizing that every learner is unique. To achieve this, it actively assesses the learning levels of its student body and tailors its educational approach accordingly. For advanced learners, the institution designs specialized programs that challenge and nurture their intellectual growth, providing opportunities for them to delve deeper into subjects they excel in, engage in research, or take on leadership roles. This not only fosters their academic excellence but also encourages them to reach their full potential.

Simultaneously, the institution is equally committed to supporting students who may require additional assistance due to varying learning paces or challenges. It designs and implements targeted programs for slow learners, offering extra tutoring, personalized attention, and a supportive environment where they can build their confidence and bridge learning gaps. By catering to both advanced and slow learners, the institution ensures that no student is left behind, promoting inclusivity and equity in education while fostering a culture of excellence and continuous improvement.

File Description	Documents
Paste link for additional information	<u>https://diatm.rahul.ac.in/web/class-routine/</u>
Upload any additional information	<u>View File</u>

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1150	72

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the ever-evolving landscape of education, the emphasis has shifted towards student-centric approaches, with institutions like DIATM, at the forefront of this transformative shift. Student-centric methods, including experiential learning, participative learning, and problem-solving methodologies, have emerged as powerful tools to enhance the quality of education.

Experiential Learning is a cornerstone of this approach. By immersing students in real-world scenarios, it goes beyond textbooks and lectures, promoting active engagement, critical thinking, and practical application of knowledge. At DIATM, this is realized through internships, projects, and hands-on experiences that equip students with valuable skills and insights.

Participative Learning fosters collaboration, communication, and diverse perspectives. DIATM encourages small group discussions, online forums, and student-led initiatives, allowing students to interact, share ideas, and collectively construct knowledge.

Problem-solving Methodologies teach students not just what to think, but how to think. Through case studies, hackathons, and interdisciplinary collaboration, DIATM cultivates analytical and innovative thinking, essential in a dynamic world.

DIATM's commitment to these student-centric methods ensures that learning is not a passive act but an active, engaging, and empowering experience. By nurturing critical skills and fostering a deeper understanding of subjects, DIATM equips its students for success in a complex and evolving global landscape.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the contemporary educational landscape, technology has become an indispensable ally in facilitating effective teaching and learning. Durgapur Institute of Advanced Technology and Management (DIATM) stands as a beacon of innovation in this regard, with its committed faculty members harnessing Information and Communication Technology (ICT)-enabled tools to transform the educational process.

ICT tools, such as smart-boards, multimedia presentations, and e-learning platforms, are deployed at DIATM to create dynamic and interactive learning environments. These tools engage students actively in the learning process, fostering critical thinking, problem-solving, and a deeper understanding of subjects.

Technology enables teachers to tailor instruction to individual student needs. Learning management systems and data analytics allow for the customization of learning experiences, ensuring that each student receives the support and challenges they require.

ICT streamlines administrative tasks, freeing up more time for teachers to focus on teaching. Additionally, digital resources make educational materials accessible anytime, anywhere, promoting flexibility and accommodating diverse learning styles.

DIATM's dedication to using ICT-enabled tools for teaching and learning enriches the educational experience, preparing students for a technology-driven world while empowering educators to deliver high-quality instruction. This synergy of technology and pedagogy fosters a dynamic and engaging learning environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

364

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At Durgapur Institute of Advanced Technology and Management (DIATM), the mechanism of internal assessment stands as a beacon of transparency and robustness, ensuring a fair evaluation process in terms of frequency and mode. This commitment to fairness and clarity in assessment greatly benefits both students and educators.

DIATM's internal assessment mechanism is transparent at its core. Students are provided with clear guidelines regarding assessment criteria, evaluation methods, and grading systems. This transparency fosters trust between students and faculty, ensuring that assessment decisions are well-informed and consistent.

DIATM employs diverse modes of assessment, including quizzes, assignments, presentations, and examinations. This multifaceted approach caters to different learning styles and allows students to demonstrate their knowledge and skills through various

channels.

The institution places great emphasis on the feedback loop. Students receive constructive feedback on their performance, helping them identify areas for improvement. This iterative process supports their academic growth and development.

DIATM's commitment to transparency and robustness in internal assessment ensures that students are evaluated fairly, frequently, and through diverse modes. This approach not only enhances the learning experience but also prepares students for real-world challenges where continuous assessment and adaptability are key.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

DIATM places a strong emphasis on maintaining a transparent, time-bound, and efficient mechanism for addressing internal examination-related grievances. This commitment underscores DIATM's dedication to fairness, accountability, and student satisfaction.

DIATM's grievance mechanism is characterized by its transparency. Students are provided with clear information on how to raise grievances, the process of examination reevaluation, and the criteria for such requests. This transparency builds trust between the institution and its students.

DIATM recognizes the importance of timely resolution. The institution has established strict timelines for addressing examination-related grievances. This ensures that students receive a response within a reasonable period, allowing them to plan their academic progression accordingly.

DIATM's grievance mechanism is designed for efficiency. It follows a well-defined process that minimizes bureaucratic delays. This efficiency benefits both students seeking redress and the institution in maintaining a smooth academic calendar.

The institution holds itself accountable for the fair and equitable resolution of grievances. Internal examination-related

issues are reviewed thoroughly, and decisions are based on merit and evidence.

By upholding a transparent, time-bound, and efficient grievance mechanism, DIATM not only ensures fairness but also supports a positive learning environment. Students can confidently address their concerns, fostering a culture of continuous improvement within the institution.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At Durgapur Institute of Advanced Technology and Management (DIATM), a strong foundation is built on clarity and alignment. Teachers and students alike are acutely aware of the stated Program and Course Outcomes of the programs offered by the institution. This awareness is not merely a formality but an integral aspect of DIATM's commitment to excellence in education.

Program Outcomes (POs), which encompass the overarching goals of a program, are clearly defined. Students understand what knowledge, skills, and values they are expected to gain throughout their academic journey at DIATM. This transparency provides students with a clear roadmap, enabling them to set meaningful goals and work towards achieving them.

Course Outcomes (COs), specific to individual courses, provide detailed learning objectives. These outcomes are shared with both teachers and students at the beginning of each course. Such transparency empowers students to be active participants in their own education, allowing them to track their progress and assess their understanding.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://diatm.rahul.ac.in/web/admission/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At DIATM, the pursuit of excellence in education is not limited to teaching; it extends to the evaluation of Program Outcomes (POs) and Course Outcomes (COs). DIATM takes a proactive stance in assessing whether the educational goals it has set are met, ensuring that students receive a high-quality education.

Program Outcomes (POs) represent the overarching objectives of an academic program. DIATM systematically evaluates the attainment of these outcomes to gauge the overall effectiveness of the program. This evaluation involves assessing whether students acquire the knowledge, skills, and values intended by the program.

Course Outcomes (COs), specific to individual courses, are also rigorously evaluated. DIATM examines whether students achieve the learning objectives defined for each course. This evaluation ensures that the teaching methodologies, assessments, and content are aligned with the intended outcomes.

The institution's commitment to evaluating POs and COs is twofold. First, it holds the institution accountable for the quality of education it provides, fostering a culture of continuous improvement. Second, it empowers students by providing them with feedback on their progress and the opportunity to reflect on their learning journey.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://diatm.rahul.ac.in/web/iqac/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

380

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://diatm.rahul.ac.in/web/academics/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://diatm.rahul.ac.in/web/wp-content/uploads/2023/10/SSS_21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the ever-evolving landscape of education and technology, institutions hold a crucial role in preparing students for the challenges of the contemporary world.

This institution offers students a vibrant ecosystem that fosters creativity and incubation, equipped with state-of-the-art laboratories, research centers, and collaborative spaces. Professors and mentors actively engage with students, providing guidance and nurturing their inventive ideas.

What sets this institution apart is its unwavering focus on leveraging technology to address real-world issues. Students are encouraged to embark on projects with societal impact, honing their entrepreneurial skills through workshops, seminars, and interactions with accomplished entrepreneurs. The institution

employs a multifaceted teaching approach, combining traditional lectures with modern tools like PowerPoint presentations and computer-based materials to cater to diverse learning styles. Interactive learning experiences, group discussions, debates, and collaborative projects are integral to the curriculum, fostering teamwork and effective communication.

Technology is seamlessly integrated into the classroom, with tools like projectors and online platforms such as Zoom and Google Classroom. Access to Massive Open Online Courses (MOOCs) from renowned platforms further expands students' horizons. Faculty members harness technology to enhance teaching, creating engaging presentations, organizing digital seminars, administering online quizzes, and facilitating video counseling sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in a range of outreach initiatives aimed at fostering a strong connection between the institution and the surrounding community, all with the goal of sensitizing

students to the needs of that community. These activities play a pivotal role in the holistic development of our students. One such prominent initiative is the National Service Scheme (NSS), which operates as a residential program. Under NSS, student volunteers enthusiastically participate in addressing various societal issues such as cleanliness, tree planting, social interaction, group discussions, environmental consciousness, women's empowerment, national unity, and organizing blood donation camps.

Furthermore, our college's different departments take their responsibilities seriously when it comes to moulding students into responsible and socially aware citizens. They achieve this through a diverse range of programs, including promoting environmental awareness, personal health and hygiene, diet consciousness, road safety, tree planting, soil and water quality testing, and the campaign against plastic usage.

These collective efforts have had a profoundly positive impact on our students. They have helped strengthen the bond between students and the community, nurtured leadership skills and uncovered hidden talents, instilling in them a sense of responsibility and civic duty.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/student-corner/
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

253

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DIATM has adequate infrastructure and physical facilities for teaching and learning as these resources in place is essential for creating a conducive learning environment and ensuring that students have the tools and spaces they need to excel academically.

Classrooms: DIATM has 23 nos of classrooms for effective teaching and learning. They are spacious, well-lit, and well-ventilated, with comfortable seating arrangement.

Laboratories: DIATM has laboratories for hands-on learning in subjects like science & engineering. They are equipped with the necessary apparatus, safety equipment, and supplies to conduct experiments and practical exercises safely and effectively.

No of Laboratories (Department wise):

CSE & IT: 06 Nos.

EE: 4 Nos

ME: 6 Nos

ECE: 3 Nos

ASH: 3 Nos

Language Lab: DIATM has well equipped language lab for communicative English practice.

Computer Centre: The computer center of DIATM is well-equipped with computing resources to cater to the academic needs of the students.

Wifi Campus: To keep pace with the fast-changing World & to make the World a smaller place to live in, DIATM provides fast Internet facility in its campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://diatm.rahul.ac.in/web/approval/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

These facilities contribute to a well-rounded educational experience and help students maintain a healthy and active lifestyle.

Cultural Activities:

- Seminar hall: A well-equipped seminar hall for hosting cultural events, performances, and seminars.

Sports and Games:

- Outdoor Sports Fields: Facilities for outdoor sports like cricket, football, basketball, tennis, and athletics.
- Indoor Sports Facilities: Indoor sports facilities for activities like badminton, table tennis.
- Sports Equipment: Availability of sports equipment for students to use, such as balls, rackets, and fitness gear.
- Coaching: Trained coaches or instructors to guide students in various sports and games.

Gymnasium:

- Well-Equipped Gym: A gymnasium with modern exercise equipment for strength training and cardiovascular workouts.

Library is automated using Integrated Library Management System (ILMS)

Automating a library using an Integrated Library Management System (ILMS) like Koha is a significant step toward modernizing library operations, improving efficiency, and enhancing the user experience for both library staff and patrons.

Key features:

- Catalog Management: Koha allows librarians to efficiently catalog and manage library materials, including books, journals, multimedia items, and digital resources.

- User-Friendly OPAC: Koha offers a user-friendly Online Public Access Catalog (OPAC) that allows patrons to search,

browse, and access library materials from any internet-connected device. Patrons can also manage their accounts, place holds, and renew items online.

- **Circulation Management: The system streamlines the circulation process, including checkouts, check-ins, and item holds.**

- **Reporting and Analytics: Koha provides reporting tools that allow librarians to generate custom reports and gather insights into library usage, circulation trends, and collection management.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://diatm.rahul.ac.in/web/student-corner/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://diatm.rahul.ac.in/web/infra/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

563.99

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management Software (ILMS)

- **Name of ILMS software : KOHA**
- **Nature of automation (Fully or partially) : Partially**
- **Version : 3.22.09.000**
- **Year of Automation : 2018**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://diatm.rahul.ac.in/web/library/

4.2.2 - The institution has subscription for the **C. Any 2 of the above** following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	*View File*

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

2.32630

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Frequent updates to IT facilities, including Wi-Fi infrastructure, are essential for ensuring that to remain technologically current and capable of meeting the evolving needs of students, faculty, and staff.

DIATM Considers the following things for Frequent IT Facility Updates:

- **Budget: Frequent updates can be costly. We mast allocate sufficient funds to cover the expenses associated with hardware, software, and maintenance.**

- **Planning: A well-thought-out IT infrastructure plan is essential to ensure that updates align with the**

institution's goals and needs. It's important to prioritize updates based on critical areas.

- **Compatibility: New IT equipment should be compatible with existing systems and software to minimize disruptions and ensure a smooth transition.**

- **Sustainability: DIATM considers the environmental impact of frequent updates and explore sustainable practices, such as recycling or repurposing old equipment.**

- **Security: With the introduction of new technologies, cybersecurity must be a top priority. We have regular practice of security audits and updates.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

350

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

563.99

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution prides itself on its well-structured systems and procedures for maintaining and effectively utilizing its diverse array of physical, academic, and support facilities. These resources, including laboratories, libraries, sports complexes, computer labs, and classrooms, play a pivotal role in enhancing the overall educational experience.

To begin with, the institution maintains a rigorous maintenance schedule, ensuring that all facilities are in top-notch condition. This not only guarantees the safety and comfort of students and staff but also contributes to an optimal learning environment. Regular inspections, repairs, and upgrades are conducted to keep these facilities up to date.

In terms of utilization, the institution has devised a strategic approach. For instance, the library is not just a repository of books; it's a hub of knowledge and research. With a comprehensive cataloging system and access to digital resources, students can easily locate and use materials for their academic pursuits.

Furthermore, the sports complex is managed efficiently, with designated schedules for practice and competitions. Computers and classrooms are equipped with the latest technology and maintained for a conducive learning environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://diatm.rahul.ac.in/web/academics/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

297

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://diatm.rahul.ac.in/web/academics/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

91

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Promoting active student involvement in administrative, co-curricular, and extracurricular activities is an essential aspect of enriching their educational experience. On Earth Day, April 22,

2022, students enthusiastically participated in an Earth Day celebration, showcasing their dedication to environmental awareness and sustainability. This event garnered significant engagement, demonstrating the students' strong interest in global issues.

Additionally, a Canon photography workshop witnessed active participation, with 52 students honing their photography skills. The workshop not only encouraged creativity but also provided a platform for students to explore their artistic talents outside of academic boundaries.

In a gesture of camaraderie, second-year students warmly welcomed the incoming freshmen, fostering a sense of community and easing their transition into academic life. Furthermore, students organized a vibrant cultural event through the ROCA club, showcasing diverse traditions and talents, promoting cultural understanding and unity.

The Robo-Sapndan club took the initiative to organize a coding competition, drawing participation from 12 groups. The event stimulated students' analytical and problem-solving skills, promoting a passion for technology. These examples underscore the importance of involving students in a variety of activities, contributing to their overall growth and development within the educational institution.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/clubs/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There are no registered Alumni Association but the process is going on for the legal part. Soon that will take the form. Though the pass out students are reguarly in touch with their Institution and takes part in different activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure of our institution operates in complete alignment with our overarching vision and mission. Our institution's vision and mission serve as the guiding beacons that

illuminate our path towards educational excellence and societal impact. In every decision, policy, and action taken by our leadership and administrators, the fundamental principles of our vision and mission are upheld as paramount. We firmly believe that effective governance is not just about managing the institution but also about nurturing and realizing its core purpose.

Our leaders, including the Board of Governors and senior administrators, are selected for their unwavering commitment to our institutional ethos. They are entrusted with the responsibility of making decisions that not only advance the institution but also resonate with our long-term goals and values. Transparency, accountability, and inclusivity are the cornerstones of our governance approach, ensuring that stakeholders are actively involved and informed.

In essence, our institution's governance structure serves as the sturdy framework upon which our vision and mission are built. It is through this harmonious synergy that we can consistently steer our institution towards its intended destination of providing high-quality education and making a positive impact on the world.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership within our institution manifests itself prominently in several institutional practices, notably decentralization and participative management. These principles are not just buzzwords but are deeply ingrained in the way we operate, fostering an environment of shared responsibility and collaboration.

Decentralization, a key facet of our leadership approach, empowers decision-makers at various levels within the institution. It ensures that authority and responsibility are distributed among different departments and units, allowing for quicker responses to challenges and opportunities. This approach not only enhances efficiency but also promotes innovation and adaptability.

Participative management is another cornerstone of our leadership philosophy. We firmly believe that the best solutions often emerge when diverse perspectives and expertise are harnessed. Our leaders actively engage with faculty, staff, and students, seeking their input and involvement in decision-making processes. This not only promotes a sense of ownership among stakeholders but also ensures that decisions are well-informed and aligned with our institutional goals.

In conclusion, our institution's leadership practices are a testament to our commitment to effective and inclusive governance. Decentralization and participative management are not just practices; they are our way of fostering a culture of collaboration, innovation, and shared responsibility that ultimately drives our institution towards excellence.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution's strategic and perspective plan is not merely a document on paper. From its conception to execution, every step is carefully orchestrated to ensure alignment with our overarching goals and mission.

The plan begins with a meticulous assessment of our strengths, weaknesses, opportunities, and threats, conducted with input from stakeholders across the institution. Based on this analysis, we formulate clear objectives and action plans that are realistic and achievable.

Throughout the deployment process, key performance indicators are established, enabling us to measure progress and make informed adjustments as necessary. Regular reviews and updates of the plan are conducted to ensure its continued relevance and adaptability to changing circumstances.

Our leadership plays a pivotal role in fostering a culture of commitment to the strategic plan, cascading its goals and

priorities to all levels of the institution. Faculty, staff, and students are engaged and empowered to contribute their expertise and energy to achieving these objectives.

In summary, our institution's strategic and perspective plan is a living document that guides our actions and decisions. Its effective deployment ensures that we are continually working toward our vision with focus, thus enabling us to achieve our long-term goals and aspirations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The efficient and effective functioning of our institutional bodies is readily evident through a meticulous array of policies, a well-structured administrative setup, clearly defined appointment and service rules, and streamlined procedures. These elements collectively form the backbone of our institution's governance, ensuring that we operate with precision and purpose.

Our policies are thoughtfully crafted to align with our mission and values, providing a framework for sound decision-making and fostering a culture of compliance and accountability. Meanwhile, our administrative structure is designed to promote efficiency, with clearly delineated roles and responsibilities that facilitate smooth communication and execution of tasks.

Appointment and service rules are established to ensure fairness and transparency in matters related to personnel management, emphasizing equity and meritocracy. Furthermore, our operational procedures are designed to maximize productivity and minimize redundancy, enabling us to achieve our institutional objectives effectively and with a commitment to continuous improvement.

In summary, our institutional bodies work cohesively to create a governance framework that not only upholds our institutional

vision and mission but also ensures the efficient and effective operation of our institution as a whole.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution takes great pride in its commitment to the well-being and welfare of both teaching and non-teaching staff. We recognize that a contented and supported workforce is crucial for achieving our educational mission and institutional goals. To this end, we have implemented a range of effective welfare measures.

For our teaching staff, we offer competitive compensation packages and benefits, including health insurance, retirement plans, and professional development opportunities. We also promote a healthy work-life balance, with flexible scheduling and support for research and academic pursuits.

Similarly, our non-teaching staff members benefit from fair compensation, access to training and skill development programs, and a safe and inclusive working environment. We prioritize their professional growth and provide opportunities for career advancement within the institution.

In addition to financial and career-related support, we also focus on the overall well-being of our staff. We have programs in place to address physical and mental health, such as wellness initiatives, counseling services, and employee assistance programs.

Overall, our institution is dedicated to ensuring that both teaching and non-teaching staff feel valued, supported, and motivated in their roles.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution has implemented a robust Performance Appraisal System (PAS) that comprehensively evaluates the contributions and achievements of both teaching and non-teaching staff. This system is designed to ensure that our employees are recognized,

supported, and motivated to excel in their roles.

For teaching staff, the PAS includes a thorough assessment of their teaching effectiveness, research and scholarly activities, professional development, and contributions to the institution's mission. Feedback from students, peers, and self-evaluations are considered in this process.

Similarly, the appraisal system for non-teaching staff encompasses evaluations of job performance, adherence to institutional policies and procedures, teamwork, and contributions to the overall functioning of the institution. Clear and objective criteria are established to measure performance in these areas.

Regular performance reviews, typically conducted annually, provide staff with constructive feedback and opportunities for goal setting and professional development. The PAS is designed to be fair, transparent, and supportive, aligning individual performance with the institution's goals and values.

Overall, our Performance Appraisal System ensures that our teaching and non-teaching staff receive the recognition they deserve and that their contributions are instrumental in driving the institution's success.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audits:

Financial Audit: Conducted by an internal audit team, this audit reviews financial transactions, budgets, and financial controls to identify discrepancies and areas of improvement.

Operational Audit: Focuses on the efficiency and effectiveness of operational processes within the college, including procurement,

inventory management, and resource allocation.

External Audits:

External Financial Audit: Carried out by Pranoy Dutta Gupta (MNO: 057340) auditing firm, this audit assesses the accuracy and completeness of the college's financial statements and compliance with accounting standards.

Audit Report Review: The audit report is thoroughly reviewed by the college's financial team and management to understand the objections and findings.

Academic Audit: Ensures that various aspects of Teaching Learning processes. Audit is carried out under supervision of Dr. Batu Ghosh, AP, TDB College, Raniganj.

The college's commitment to resolving audit objections promptly and transparently ensures financial integrity and accountability, enhancing trust among stakeholders.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DIATMhas developed a multifaceted approach to mobilizing funds and optimizing resource utilization to ensure its financial sustainability and support its mission.

For fund mobilization, we actively engage in diverse strategies. These include seeking grants and donations from governmental and non-governmental sources, establishing partnerships with industry and alumni for endowments and sponsorships, and developing revenue-generating programs and initiatives. We also maintain a strong alumni network, fostering a culture of giving back to the institution.

To ensure optimal resource utilization, we implement a stringent budgeting and financial planning process. We prioritize investments in key areas such as academic infrastructure, faculty development, and student support services. Regular financial audits and assessments help identify areas for improvement and efficiency.

Our institution also promotes sustainability practices, reducing resource wastage and adopting green initiatives to minimize environmental impact. These strategies collectively enable us to not only mobilize necessary funds but also utilize resources effectively, ensuring that our institution continues to thrive and fulfill its educational mission.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes within our institution, contributing significantly to our ongoing pursuit of excellence in education.

IQAC serves as the nucleus for quality enhancement initiatives,

guiding the institution in setting and upholding high standards of academic and administrative performance. It facilitates a systematic approach to quality assurance, overseeing the development and implementation of policies, procedures, and best practices.

One of the key contributions of IQAC is its continuous monitoring and evaluation of institutional processes. It conducts regular audits and assessments, seeking feedback from stakeholders to identify areas of improvement. This data-driven approach ensures that the institution remains responsive to evolving educational needs and challenges.

IQAC also plays a vital role in fostering a culture of quality consciousness among faculty, staff, and students. It organizes workshops, seminars, and training programs to promote awareness and best practices in quality assurance.

In essence, IQAC's unwavering dedication to quality assurance has been instrumental in shaping our institution's commitment to excellence. Through its meticulous efforts, it has not only elevated our standards but also ensured that quality assurance remains integral to our institutional ethos and continuous improvement.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution, in accordance with established norms, has established an Internal Quality Assurance Cell (IQAC) that operates as a dynamic hub for the continuous enhancement of our teaching-learning process, operational structures, methodologies, and learning outcomes. IQAC conducts periodic and systematic reviews of these crucial aspects to ensure the institution's overall advancement.

Through these assessments, IQAC identifies areas for improvement and recommends targeted strategies and interventions. These

reviews are comprehensive, involving feedback from students, faculty, and stakeholders. The incremental improvements are meticulously documented, showcasing our commitment to enhancing various activities across the institution.

IQAC's role extends beyond just monitoring; it actively encourages innovation and the adoption of best practices in teaching and operations. By fostering a culture of self-evaluation and reflection, IQAC ensures that our institution remains adaptable and responsive to changing educational paradigms and societal needs.

In sum, IQAC serves as a driving force behind the institution's commitment to continual improvement. It not only monitors and reviews but also propels the institution towards excellence by recording and celebrating the incremental advancements that contribute to our mission of providing high-quality education.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/iqac/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://diatm.rahul.ac.in/web/administration/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the past year, our institution has undertaken several proactive measures to promote gender equity and foster an inclusive campus environment. These initiatives reflect our commitment to ensuring equal opportunities and a supportive atmosphere for all members of our academic community.

1. Gender Sensitization Workshops: We conducted gender sensitization workshops for both students and staff, aimed at raising awareness about gender issues, biases, and stereotypes. These workshops encouraged open dialogues and promoted a more inclusive mindset.

2. Equal Opportunity Policies: We reviewed and updated our policies to emphasize equal opportunities in recruitment, admissions, and promotions. Special emphasis was placed on addressing gender disparities and ensuring fair representation at all levels.

3. Support Services: We expanded support services for victims of gender-based discrimination or harassment. We have established a confidential reporting mechanism and a dedicated support team to address complaints promptly and sensitively.

4. Gender-Neutral Facilities: Our campus now offers gender-neutral restroom facilities to accommodate all individuals comfortably.

These measures signify our ongoing commitment to promoting gender equity and creating a campus culture where all members can thrive regardless of gender, ensuring a more equitable and diverse educational environment.

File Description	Documents
Annual gender sensitization action plan	https://diatm.rahul.ac.in/web/women-cell/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://diatm.rahul.ac.in/web/infra/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution is dedicated to responsible waste management practices and has established comprehensive facilities for handling various types of waste:

1. Solid Waste Management: We maintain a well-organized system for the collection, segregation, and disposal of solid waste. Numerous waste bins, categorized for recyclables and non-recyclables, are strategically placed throughout the campus. Regular waste pickups and an efficient waste disposal system ensure proper management.

2. Liquid Waste Management: Liquid waste generated from

laboratories and facilities is directed to a dedicated sewage treatment plant on campus. This plant processes the liquid waste, removing contaminants to ensure environmentally safe discharge into local water systems.

3. Waste Recycling System: Our institution actively promotes recycling practices. Recycling stations are distributed across the campus, facilitating the separation and collection of recyclable materials like paper, plastic, and glass. These materials are then sent to recycling facilities.

4. Hazardous Chemical Waste Management: Laboratories and research facilities adhere to stringent guidelines for the safe handling and disposal of hazardous chemicals throughspecialized storage and disposal units.

These facilities collectively reflect our institution's commitment to environmentally responsible waste management, supporting sustainability and creating a cleaner, safer campus environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

C. Any 2 of the above

**(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution takes pride in fostering an inclusive environment characterized by tolerance, harmony, and the celebration of diversity in all its forms. Several initiatives and efforts have been undertaken to create an atmosphere where cultural, regional, linguistic, communal, socioeconomic, and other diversities are embraced and valued.

1. Cultural Festivals: We host cultural festivals that showcase the rich heritage and traditions of different cultures, providing opportunities for students and staff to share and learn about one another's backgrounds.

2. Diversity Workshops: Regular workshops and seminars on diversity and inclusion are organized to promote understanding, empathy, and open dialogue among the campus community.

3. Multilingual Support: Language support services are available to ensure that individuals from diverse linguistic backgrounds can fully participate in academic and social activities.

4. Financial Aid and Scholarships: Our institution offers scholarships and financial aid programs to students from

economically disadvantaged backgrounds, ensuring that education remains accessible to all.

5. Community Engagement: We actively engage with the local community, collaborating on initiatives that benefit both our institution and the surrounding region, fostering goodwill and mutual understanding.

By actively promoting and supporting diversity and inclusion, we strive to create an educational environment where everyone feels valued, respected, and empowered to thrive.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is deeply committed to the sensitization of both students and employees regarding their constitutional obligations, values, rights, duties, and responsibilities as responsible citizens. We believe that a well-informed and civically engaged community is essential for the betterment of society.

To achieve this, we conduct regular workshops, seminars, and awareness campaigns that focus on constitutional literacy. These sessions educate participants about their fundamental rights and duties as enshrined in the constitution. We emphasize the importance of upholding democratic values, respecting diversity, and promoting social justice.

Our curriculum also incorporates courses that delve into civic education, enabling students to critically examine the ethical and legal aspects of citizenship. Additionally, we encourage employees to participate in community service and volunteer activities that reinforce their responsibilities as citizens.

Through these initiatives, we aim to create socially responsible and active citizens who not only understand their constitutional obligations but also actively contribute to the betterment of

their communities and the nation as a whole.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://diatm.rahul.ac.in/web/student-corner/
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution takes great pride in commemorating and celebrating various national and international events, festivals, and days of significance that hold cultural, social, and educational value. These observances serve to instill a sense of patriotism, social responsibility, and awareness among our students and staff.

We mark Republic Day and Independence Day with flag hoisting

ceremonies, cultural performances, and discussions on the importance of these historic events in shaping our nation's destiny. International Women's Day is celebrated to promote gender equality, empower women, and foster inclusivity. Engineers' Day is an occasion to honor the contributions of engineers to society, encouraging innovation and technical excellence.

Throughout the year, our institution actively participates in various awareness campaigns and cultural events related to environmental conservation, social justice, and global diversity. These commemorations not only educate and inspire but also strengthen the sense of community and solidarity among our students and employees, fostering a holistic and socially conscious educational environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices that are successfully implemented by the institution are as follows:

Remedial classes for the weak students:Remedial classes typically begin with identifying students who are struggling in specific subjects or areas. This identification is based on assessments made by teacher, or voluntary self-reporting.

Onceidentified, individualizedlearning plans are made to deal with unique challenges.

Success in remedial classes is measured by tracking improvements in students' grades in struggling areas.

Scheduling remedial classes alongside regular coursework is logistically complex.

Overall, remedial classes play a crucial role in supporting weak students by providing tailored assistance.

Add-on classes: These classes are taken in addition to core curriculum, offers students the opportunity to explore specific areas of interest or acquire additional skills beyond their required coursework.

We offer add-on classes onpractical skills, such as aptitude and grooming classes.

Evidence of success encompassed both quantitative data and qualitative insights to provide a comprehensive view of the impact of add-on classes on students' learning journeys and personal development.

Sometimes coordinating add-on classes with students' existing schedules and commitments can be logistically complex.

In essence, add-on classes are a valuable component of a well-rounded education.

File Description	Documents
Best practices in the Institutional website	https://diatm.rahul.ac.in/web/academics/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DIATM's performance in the teaching-learning process is distinctive and driven by our priorities and thrust areas. We have prioritized several key elements that define our distinctiveness:

1. Innovative Pedagogy: We emphasize innovative teaching methods, embracing technology and experiential learning to engage students actively. Our faculty constantly explores creative approaches to make learning more dynamic and relevant.

2. Interdisciplinary Approach: We promote interdisciplinary studies, encouraging students to explore diverse fields and

perspectives. This fosters a holistic understanding of complex issues, preparing them for real-world challenges.

3. Research Integration: We integrate research into the curriculum, encouraging students to explore their interests and contribute to cutting-edge discoveries. This approach not only enhances their knowledge but also cultivates critical thinking and problem-solving skills.

4. Global Perspective: We prioritize global exposure through international collaborations, exchange programs, and a diverse student body. This global perspective equips our students with a broader worldview and a competitive edge in today's interconnected world.

5. Outcome-Oriented: Our teaching-learning process is outcome-oriented, focusing on measurable learning objectives and competencies. Regular assessments and feedback mechanisms ensure that students are well-prepared for their careers or further academic pursuits.

In summary, these priorities and thrust areas collectively contribute to our reputation for producing well-rounded, knowledgeable, and globally competitive graduates.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The first step in effective curriculum delivery is curriculum design. We have developed a comprehensive and well-structured curriculum that outlines the learning objectives, content and assessment methods for each course. After designing it was documented thoroughly. It includes detailed lesson plans, course outlines, and learning materials. The next step was curriculum implementation. Educators are responsible for delivering the curriculum to the students effectively. This involves teaching the content, using appropriate instructional strategies, and engaging students in meaningful learning experiences. Teachers also monitor students' progress and provide support when needed. Regular assessments, such as quizzes, exams and projects are conducted that help measure students' understanding and progress. Evaluation is also done by analyzing the assessment data to identify the areas of improvement in the curriculum and teaching methods. Effective curriculum delivery is a multifaceted process that requires careful planning, documentation, implementation, assessment and evaluation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://diatm.rahul.ac.in/web/lesson-plan/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institute Academic Calendar includes key dates such as the start and end of each semester, holidays, breaks, and most importantly, assessment, periods like Continuous Internal Evaluation (CIE). It provides a structured framework for students. They know when classes begin, when examinations including CIA will be held. Adhering to the academic calendar ensures consistency in the educational process. CIA is a

valuable tool in gauging students' progress throughout the academic year. Adherence to the calendar also demonstrates an institution's commitment to maintaining academic standards and compliance with external regulations. In short, it can be said that Continuous Internal Evaluation is essential for the effective and fair functioning of an educational institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://diatm.rahul.ac.in/web/academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

333

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integrating crosscutting issues such as professional ethics, gender, human values, environment and sustainability into the curriculum ensures that the students receive a well-rounded education that prepares them not only for their chosen professions but also as responsible and socially conscious individuals. Professional ethics are cornerstone of any

successful career and it makes the students not only competent but also ethically responsible. Integrating gender issues promotes inclusivity and helps break down societal stereotypes and prejudices. Human values, including empathy, compassion, and integrity, are fundamental to personal growth and helps in making a responsible citizen. Including environmental sustainability, one of the most pressing global issues, in the curriculum, the institutions prepare students to understand and address ecological challenges. Incorporating sustainability also encourages students to consider the long-term impact of their decisions on the planet and fosters a sense of responsibility towards future generations.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

389

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<u>https://diatm.rahul.ac.in/web/feedback/</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	<u>https://diatm.rahul.ac.in/web/feedback/</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

38

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

9

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution places a strong emphasis on ensuring the holistic development of its students, recognizing that every learner is unique. To achieve this, it actively assesses the learning levels of its student body and tailors its educational approach accordingly. For advanced learners, the institution designs specialized programs that challenge and nurture their intellectual growth, providing opportunities for them to delve deeper into subjects they excel in, engage in research, or take on leadership roles. This not only fosters their academic excellence but also encourages them to reach their full potential.

Simultaneously, the institution is equally committed to supporting students who may require additional assistance due to varying learning paces or challenges. It designs and implements targeted programs for slow learners, offering extra tutoring, personalized attention, and a supportive environment where they can build their confidence and bridge learning gaps. By catering to both advanced and slow learners, the institution ensures that no student is left behind, promoting inclusivity and equity in education while fostering a culture of excellence and continuous improvement.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/class-routine/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1150	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the ever-evolving landscape of education, the emphasis has shifted towards student-centric approaches, with institutions like DIATM, at the forefront of this transformative shift. Student-centric methods, including experiential learning, participative learning, and problem-solving methodologies, have emerged as powerful tools to enhance the quality of education.

Experiential Learning is a cornerstone of this approach. By immersing students in real-world scenarios, it goes beyond textbooks and lectures, promoting active engagement, critical thinking, and practical application of knowledge. At DIATM, this is realized through internships, projects, and hands-on experiences that equip students with valuable skills and insights.

Participative Learning fosters collaboration, communication, and diverse perspectives. DIATM encourages small group discussions, online forums, and student-led initiatives, allowing students to interact, share ideas, and collectively construct knowledge.

Problem-solving Methodologies teach students not just what to think, but how to think. Through case studies, hackathons, and interdisciplinary collaboration, DIATM cultivates analytical

and innovative thinking, essential in a dynamic world.

DIATM's commitment to these student-centric methods ensures that learning is not a passive act but an active, engaging, and empowering experience. By nurturing critical skills and fostering a deeper understanding of subjects, DIATM equips its students for success in a complex and evolving global landscape.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the contemporary educational landscape, technology has become an indispensable ally in facilitating effective teaching and learning. Durgapur Institute of Advanced Technology and Management (DIATM) stands as a beacon of innovation in this regard, with its committed faculty members harnessing Information and Communication Technology (ICT)-enabled tools to transform the educational process.

ICT tools, such as smart-boards, multimedia presentations, and e-learning platforms, are deployed at DIATM to create dynamic and interactive learning environments. These tools engage students actively in the learning process, fostering critical thinking, problem-solving, and a deeper understanding of subjects.

Technology enables teachers to tailor instruction to individual student needs. Learning management systems and data analytics allow for the customization of learning experiences, ensuring that each student receives the support and challenges they require.

ICT streamlines administrative tasks, freeing up more time for teachers to focus on teaching. Additionally, digital resources make educational materials accessible anytime, anywhere, promoting flexibility and accommodating diverse learning styles.

DIATM's dedication to using ICT-enabled tools for teaching and learning enriches the educational experience, preparing students for a technology-driven world while empowering educators to deliver high-quality instruction. This synergy of technology and pedagogy fosters a dynamic and engaging learning environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

364

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At Durgapur Institute of Advanced Technology and Management (DIATM), the mechanism of internal assessment stands as a beacon of transparency and robustness, ensuring a fair evaluation process in terms of frequency and mode. This commitment to fairness and clarity in assessment greatly benefits both students and educators.

DIATM's internal assessment mechanism is transparent at its core. Students are provided with clear guidelines regarding assessment criteria, evaluation methods, and grading systems.

This transparency fosters trust between students and faculty, ensuring that assessment decisions are well-informed and consistent.

DIATM employs diverse modes of assessment, including quizzes, assignments, presentations, and examinations. This multifaceted approach caters to different learning styles and allows students to demonstrate their knowledge and skills through various channels.

The institution places great emphasis on the feedback loop. Students receive constructive feedback on their performance, helping them identify areas for improvement. This iterative process supports their academic growth and development.

DIATM's commitment to transparency and robustness in internal assessment ensures that students are evaluated fairly, frequently, and through diverse modes. This approach not only enhances the learning experience but also prepares students for real-world challenges where continuous assessment and adaptability are key.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

DIATM places a strong emphasis on maintaining a transparent, time-bound, and efficient mechanism for addressing internal examination-related grievances. This commitment underscores DIATM's dedication to fairness, accountability, and student satisfaction.

DIATM's grievance mechanism is characterized by its transparency. Students are provided with clear information on how to raise grievances, the process of examination reevaluation, and the criteria for such requests. This transparency builds trust between the institution and its students.

DIATM recognizes the importance of timely resolution. The institution has established strict timelines for addressing

examination-related grievances. This ensures that students receive a response within a reasonable period, allowing them to plan their academic progression accordingly.

DIATM's grievance mechanism is designed for efficiency. It follows a well-defined process that minimizes bureaucratic delays. This efficiency benefits both students seeking redress and the institution in maintaining a smooth academic calendar.

The institution holds itself accountable for the fair and equitable resolution of grievances. Internal examination-related issues are reviewed thoroughly, and decisions are based on merit and evidence.

By upholding a transparent, time-bound, and efficient grievance mechanism, DIATM not only ensures fairness but also supports a positive learning environment. Students can confidently address their concerns, fostering a culture of continuous improvement within the institution.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At Durgapur Institute of Advanced Technology and Management (DIATM), a strong foundation is built on clarity and alignment. Teachers and students alike are acutely aware of the stated Program and Course Outcomes of the programs offered by the institution. This awareness is not merely a formality but an integral aspect of DIATM's commitment to excellence in education.

Program Outcomes (POs), which encompass the overarching goals of a program, are clearly defined. Students understand what knowledge, skills, and values they are expected to gain throughout their academic journey at DIATM. This transparency provides students with a clear roadmap, enabling them to set meaningful goals and work towards achieving them.

Course Outcomes (COs), specific to individual courses, provide detailed learning objectives. These outcomes are shared with both teachers and students at the beginning of each course. Such transparency empowers students to be active participants in their own education, allowing them to track their progress and assess their understanding.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://diatm.rahul.ac.in/web/admission/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At DIATM, the pursuit of excellence in education is not limited to teaching; it extends to the evaluation of Program Outcomes (POs) and Course Outcomes (COs). DIATM takes a proactive stance in assessing whether the educational goals it has set are met, ensuring that students receive a high-quality education.

Program Outcomes (POs) represent the overarching objectives of an academic program. DIATM systematically evaluates the attainment of these outcomes to gauge the overall effectiveness of the program. This evaluation involves assessing whether students acquire the knowledge, skills, and values intended by the program.

Course Outcomes (COs), specific to individual courses, are also rigorously evaluated. DIATM examines whether students achieve the learning objectives defined for each course. This evaluation ensures that the teaching methodologies, assessments, and content are aligned with the intended outcomes.

The institution's commitment to evaluating POs and COs is twofold. First, it holds the institution accountable for the quality of education it provides, fostering a culture of continuous improvement. Second, it empowers students by providing them with feedback on their progress and the opportunity to reflect on their learning journey.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://diatm.rahul.ac.in/web/iqac/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

380

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://diatm.rahul.ac.in/web/academics/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://diatm.rahul.ac.in/web/wp-content/uploads/2023/10/SSS_21-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the ever-evolving landscape of education and technology, institutions hold a crucial role in preparing students for the challenges of the contemporary world.

This institution offers students a vibrant ecosystem that fosters creativity and incubation, equipped with state-of-the-art laboratories, research centers, and collaborative spaces. Professors and mentors actively engage with students, providing guidance and nurturing their inventive ideas.

What sets this institution apart is its unwavering focus on leveraging technology to address real-world issues. Students are encouraged to embark on projects with societal impact, honing their entrepreneurial skills through workshops, seminars, and interactions with accomplished entrepreneurs. The institution employs a multifaceted teaching approach, combining traditional lectures with modern tools like PowerPoint presentations and computer-based materials to cater to diverse learning styles. Interactive learning experiences, group discussions, debates, and collaborative projects are integral to the curriculum, fostering teamwork and effective communication.

Technology is seamlessly integrated into the classroom, with tools like projectors and online platforms such as Zoom and Google Classroom. Access to Massive Open Online Courses (MOOCs) from renowned platforms further expands students' horizons. Faculty members harness technology to enhance teaching, creating engaging presentations, organizing digital seminars, administering online quizzes, and facilitating video counseling sessions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively engages in a range of outreach initiatives aimed at fostering a strong connection between the institution and the surrounding community, all with the goal of sensitizing students to the needs of that community. These activities play a pivotal role in the holistic development of our students. One such prominent initiative is the National Service Scheme (NSS), which operates as a residential program. Under NSS, student volunteers enthusiastically participate in addressing various societal issues such as cleanliness, tree planting, social interaction, group discussions, environmental consciousness, women's empowerment, national unity, and organizing blood donation camps.

Furthermore, our college's different departments take their responsibilities seriously when it comes to moulding students into responsible and socially aware citizens. They achieve this through a diverse range of programs, including promoting environmental awareness, personal health and hygiene, diet consciousness, road safety, tree planting, soil and water quality testing, and the campaign against plastic usage.

These collective efforts have had a profoundly positive impact on our students. They have helped strengthen the bond between students and the community, nurtured leadership skills and uncovered hidden talents, instilling in them a sense of responsibility and civic duty.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/student-corner/
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

253

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

4

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DIATM has adequate infrastructure and physical facilities for teaching and learning as these resources in place is essential for creating a conducive learning environment and ensuring that students have the tools and spaces they need to excel academically.

Classrooms: DIATM has 23 nos of classrooms for effective teaching and learning. They are spacious, well-lit, and well-ventilated, with comfortable seating arrangement.

Laboratories: DIATM has laboratories for hands-on learning in subjects like science & engineering. They are equipped with the necessary apparatus, safety equipment, and supplies to conduct experiments and practical exercises safely and effectively.

No of Laboratories (Department wise):

CSE & IT: 06 Nos.

EE: 4 Nos

ME: 6 Nos

ECE: 3 Nos

ASH: 3 Nos

Language Lab: DIATM has well equipped language lab for communicative English practice.

Computer Centre: The computer center of DIATM is well-equipped with computing resources to cater to the academic needs of the students.

Wifi Campus: To keep pace with the fast-changing World & to make the World a smaller place to live in, DIATM provides fast Internet facility in its campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://diatm.rahul.ac.in/web/approval/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

These facilities contribute to a well-rounded educational experience and help students maintain a healthy and active lifestyle.

Cultural Activities:

- **Seminar hall: A well-equipped seminar hall for hosting cultural events, performances, and seminars.**

Sports and Games:

- **Outdoor Sports Fields: Facilities for outdoor sports like cricket, football, basketball, tennis, and athletics.**
- **Indoor Sports Facilities: Indoor sports facilities for activities like badminton, table tennis.**
- **Sports Equipment: Availability of sports equipment for students to use, such as balls, rackets, and fitness gear.**

- Coaching: Trained coaches or instructors to guide students in various sports and games.

Gymnasium:

- Well-Equipped Gym: A gymnasium with modern exercise equipment for strength training and cardiovascular workouts.

Library is automated using Integrated Library Management System (ILMS)

Automating a library using an Integrated Library Management System (ILMS) like Koha is a significant step toward modernizing library operations, improving efficiency, and enhancing the user experience for both library staff and patrons.

Key features:

- Catalog Management: Koha allows librarians to efficiently catalog and manage library materials, including books, journals, multimedia items, and digital resources.

- User-Friendly OPAC: Koha offers a user-friendly Online Public Access Catalog (OPAC) that allows patrons to search, browse, and access library materials from any internet-connected device. Patrons can also manage their accounts, place holds, and renew items online.

- Circulation Management: The system streamlines the circulation process, including checkouts, check-ins, and item holds.

- Reporting and Analytics: Koha provides reporting tools that allow librarians to generate custom reports and gather insights into library usage, circulation trends,

and collection management.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://diatm.rahul.ac.in/web/student-corner/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://diatm.rahul.ac.in/web/infra/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

563.99

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management Software (ILMS)

- **Name of ILMS software : KOHA**
- **Nature of automation (Fully or partially) : Partially**
- **Version : 3.22.09.000**
- **Year of Automation : 2018**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://diatm.rahul.ac.in/web/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.32630

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Frequent updates to IT facilities, including Wi-Fi infrastructure, are essential for ensuring that to remain technologically current and capable of meeting the evolving needs of students, faculty, and staff.

DIATM Considers the following things for Frequent IT Facility Updates:

- Budget: Frequent updates can be costly. We mast allocate sufficient funds to cover the expenses associated with hardware, software, and maintenance.

- Planning: A well-thought-out IT infrastructure plan is essential to ensure that updates align with the institution's goals and needs. It's important to prioritize updates based on critical areas.

- Compatibility: New IT equipment should be compatible with existing systems and software to minimize disruptions and ensure a smooth transition.

- Sustainability: DIATM considers the environmental impact of frequent updates and explore sustainable practices, such as recycling or repurposing old equipment.

- **Security: With the introduction of new technologies, cybersecurity must be a top priority. We have regular practice of security audits and updates.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

350

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

563.99

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution prides itself on its well-structured systems and procedures for maintaining and effectively utilizing its diverse array of physical, academic, and support facilities. These resources, including laboratories, libraries, sports complexes, computer labs, and classrooms, play a pivotal role in enhancing the overall educational experience.

To begin with, the institution maintains a rigorous maintenance schedule, ensuring that all facilities are in top-notch condition. This not only guarantees the safety and comfort of students and staff but also contributes to an optimal learning environment. Regular inspections, repairs, and upgrades are conducted to keep these facilities up to date.

In terms of utilization, the institution has devised a strategic approach. For instance, the library is not just a repository of books; it's a hub of knowledge and research. With a comprehensive cataloging system and access to digital resources, students can easily locate and use materials for their academic pursuits.

Furthermore, the sports complex is managed efficiently, with designated schedules for practice and competitions. Computers and classrooms are equipped with the latest technology and maintained for a conducive learning environment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	*https://diatm.rahul.ac.in/web/academics/*

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

297

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**B. 3 of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	https://diatm.rahul.ac.in/web/academics/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

91

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Promoting active student involvement in administrative, co-curricular, and extracurricular activities is an essential

aspect of enriching their educational experience. On Earth Day, April 22, 2022, students enthusiastically participated in an Earth Day celebration, showcasing their dedication to environmental awareness and sustainability. This event garnered significant engagement, demonstrating the students' strong interest in global issues.

Additionally, a Canon photography workshop witnessed active participation, with 52 students honing their photography skills. The workshop not only encouraged creativity but also provided a platform for students to explore their artistic talents outside of academic boundaries.

In a gesture of camaraderie, second-year students warmly welcomed the incoming freshmen, fostering a sense of community and easing their transition into academic life. Furthermore, students organized a vibrant cultural event through the ROCA club, showcasing diverse traditions and talents, promoting cultural understanding and unity.

The Robo-Sapndan club took the initiative to organize a coding competition, drawing participation from 12 groups. The event stimulated students' analytical and problem-solving skills, promoting a passion for technology. These examples underscore the importance of involving students in a variety of activities, contributing to their overall growth and development within the educational institution.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/clubs/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There are no registered Alumni Association but the process is going on for the legal part. Soon that will take the form. Though the pass out students are reguarly in touch with their Institution and takes part in different activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure of our institution operates in complete alignment with our overarching vision and mission. Our institution's vision and mission serve as the guiding beacons

that illuminate our path towards educational excellence and societal impact. In every decision, policy, and action taken by our leadership and administrators, the fundamental principles of our vision and mission are upheld as paramount. We firmly believe that effective governance is not just about managing the institution but also about nurturing and realizing its core purpose.

Our leaders, including the Board of Governors and senior administrators, are selected for their unwavering commitment to our institutional ethos. They are entrusted with the responsibility of making decisions that not only advance the institution but also resonate with our long-term goals and values. Transparency, accountability, and inclusivity are the cornerstones of our governance approach, ensuring that stakeholders are actively involved and informed.

In essence, our institution's governance structure serves as the sturdy framework upon which our vision and mission are built. It is through this harmonious synergy that we can consistently steer our institution towards its intended destination of providing high-quality education and making a positive impact on the world.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership within our institution manifests itself prominently in several institutional practices, notably decentralization and participative management. These principles are not just buzzwords but are deeply ingrained in the way we operate, fostering an environment of shared responsibility and collaboration.

Decentralization, a key facet of our leadership approach, empowers decision-makers at various levels within the institution. It ensures that authority and responsibility are distributed among different departments and units, allowing for

quicker responses to challenges and opportunities. This approach not only enhances efficiency but also promotes innovation and adaptability.

Participative management is another cornerstone of our leadership philosophy. We firmly believe that the best solutions often emerge when diverse perspectives and expertise are harnessed. Our leaders actively engage with faculty, staff, and students, seeking their input and involvement in decision-making processes. This not only promotes a sense of ownership among stakeholders but also ensures that decisions are well-informed and aligned with our institutional goals.

In conclusion, our institution's leadership practices are a testament to our commitment to effective and inclusive governance. Decentralization and participative management are not just practices; they are our way of fostering a culture of collaboration, innovation, and shared responsibility that ultimately drives our institution towards excellence.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution's strategic and perspective plan is not merely a document on paper. From its conception to execution, every step is carefully orchestrated to ensure alignment with our overarching goals and mission.

The plan begins with a meticulous assessment of our strengths, weaknesses, opportunities, and threats, conducted with input from stakeholders across the institution. Based on this analysis, we formulate clear objectives and action plans that are realistic and achievable.

Throughout the deployment process, key performance indicators are established, enabling us to measure progress and make informed adjustments as necessary. Regular reviews and updates of the plan are conducted to ensure its continued relevance and

adaptability to changing circumstances.

Our leadership plays a pivotal role in fostering a culture of commitment to the strategic plan, cascading its goals and priorities to all levels of the institution. Faculty, staff, and students are engaged and empowered to contribute their expertise and energy to achieving these objectives.

In summary, our institution's strategic and perspective plan is a living document that guides our actions and decisions. Its effective deployment ensures that we are continually working toward our vision with focus, thus enabling us to achieve our long-term goals and aspirations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The efficient and effective functioning of our institutional bodies is readily evident through a meticulous array of policies, a well-structured administrative setup, clearly defined appointment and service rules, and streamlined procedures. These elements collectively form the backbone of our institution's governance, ensuring that we operate with precision and purpose.

Our policies are thoughtfully crafted to align with our mission and values, providing a framework for sound decision-making and fostering a culture of compliance and accountability. Meanwhile, our administrative structure is designed to promote efficiency, with clearly delineated roles and responsibilities that facilitate smooth communication and execution of tasks.

Appointment and service rules are established to ensure fairness and transparency in matters related to personnel management, emphasizing equity and meritocracy. Furthermore, our operational procedures are designed to maximize

productivity and minimize redundancy, enabling us to achieve our institutional objectives effectively and with a commitment to continuous improvement.

In summary, our institutional bodies work cohesively to create a governance framework that not only upholds our institutional vision and mission but also ensures the efficient and effective operation of our institution as a whole.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution takes great pride in its commitment to the well-being and welfare of both teaching and non-teaching staff. We recognize that a contented and supported workforce is crucial for achieving our educational mission and institutional goals. To this end, we have implemented a range of effective welfare measures.

For our teaching staff, we offer competitive compensation packages and benefits, including health insurance, retirement plans, and professional development opportunities. We also promote a healthy work-life balance, with flexible scheduling and support for research and academic pursuits.

Similarly, our non-teaching staff members benefit from fair compensation, access to training and skill development programs, and a safe and inclusive working environment. We prioritize their professional growth and provide opportunities for career advancement within the institution.

In addition to financial and career-related support, we also focus on the overall well-being of our staff. We have programs in place to address physical and mental health, such as wellness initiatives, counseling services, and employee assistance programs.

Overall, our institution is dedicated to ensuring that both teaching and non-teaching staff feel valued, supported, and motivated in their roles.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution has implemented a robust Performance Appraisal System (PAS) that comprehensively evaluates the contributions and achievements of both teaching and non-teaching staff. This system is designed to ensure that our employees are recognized, supported, and motivated to excel in their roles.

For teaching staff, the PAS includes a thorough assessment of their teaching effectiveness, research and scholarly activities, professional development, and contributions to the institution's mission. Feedback from students, peers, and self-evaluations are considered in this process.

Similarly, the appraisal system for non-teaching staff encompasses evaluations of job performance, adherence to institutional policies and procedures, teamwork, and contributions to the overall functioning of the institution. Clear and objective criteria are established to measure performance in these areas.

Regular performance reviews, typically conducted annually, provide staff with constructive feedback and opportunities for goal setting and professional development. The PAS is designed to be fair, transparent, and supportive, aligning individual performance with the institution's goals and values.

Overall, our Performance Appraisal System ensures that our teaching and non-teaching staff receive the recognition they deserve and that their contributions are instrumental in driving the institution's success.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audits:

Financial Audit: Conducted by an internal audit team, this audit reviews financial transactions, budgets, and financial controls to identify discrepancies and areas of improvement.

Operational Audit: Focuses on the efficiency and effectiveness of operational processes within the college, including procurement, inventory management, and resource allocation.

External Audits:

External Financial Audit: Carried out by Pranoy Dutta Gupta (MNO: 057340) auditing firm, this audit assesses the accuracy and completeness of the college's financial statements and compliance with accounting standards.

Audit Report Review: The audit report is thoroughly reviewed by the college's financial team and management to understand the objections and findings.

Academic Audit: Ensures that various aspects of Teaching Learning processes. Audit is carried out under supervision of Dr. Batu Ghosh, AP, TDB College, Raniganj.

The college's commitment to resolving audit objections promptly and transparently ensures financial integrity and accountability, enhancing trust among stakeholders.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DIATMhas developed a multifaceted approach to mobilizing funds and optimizing resource utilization to ensure its financial sustainability and support its mission.

For fund mobilization, we actively engage in diverse strategies. These include seeking grants and donations from governmental and non-governmental sources, establishing partnerships with industry and alumni for endowments and sponsorships, and developing revenue-generating programs and initiatives. We also maintain a strong alumni network, fostering a culture of giving back to the institution.

To ensure optimal resource utilization, we implement a stringent budgeting and financial planning process. We prioritize investments in key areas such as academic infrastructure, faculty development, and student support services. Regular financial audits and assessments help identify areas for improvement and efficiency.

Our institution also promotes sustainability practices, reducing resource wastage and adopting green initiatives to minimize environmental impact. These strategies collectively enable us to not only mobilize necessary funds but also utilize resources effectively, ensuring that our institution continues to thrive and fulfill its educational mission.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in institutionalizing quality assurance strategies and processes within our institution, contributing significantly to our ongoing pursuit of excellence in education.

IQAC serves as the nucleus for quality enhancement initiatives, guiding the institution in setting and upholding high standards of academic and administrative performance. It facilitates a systematic approach to quality assurance, overseeing the development and implementation of policies, procedures, and best practices.

One of the key contributions of IQAC is its continuous monitoring and evaluation of institutional processes. It conducts regular audits and assessments, seeking feedback from stakeholders to identify areas of improvement. This data-driven approach ensures that the institution remains responsive to evolving educational needs and challenges.

IQAC also plays a vital role in fostering a culture of quality consciousness among faculty, staff, and students. It organizes workshops, seminars, and training programs to promote awareness and best practices in quality assurance.

In essence, IQAC's unwavering dedication to quality assurance has been instrumental in shaping our institution's commitment to excellence. Through its meticulous efforts, it has not only

elevated our standards but also ensured that quality assurance remains integral to our institutional ethos and continuous improvement.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/iqac/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institution, in accordance with established norms, has established an Internal Quality Assurance Cell (IQAC) that operates as a dynamic hub for the continuous enhancement of our teaching-learning process, operational structures, methodologies, and learning outcomes. IQAC conducts periodic and systematic reviews of these crucial aspects to ensure the institution's overall advancement.

Through these assessments, IQAC identifies areas for improvement and recommends targeted strategies and interventions. These reviews are comprehensive, involving feedback from students, faculty, and stakeholders. The incremental improvements are meticulously documented, showcasing our commitment to enhancing various activities across the institution.

IQAC's role extends beyond just monitoring; it actively encourages innovation and the adoption of best practices in teaching and operations. By fostering a culture of self-evaluation and reflection, IQAC ensures that our institution remains adaptable and responsive to changing educational paradigms and societal needs.

In sum, IQAC serves as a driving force behind the institution's commitment to continual improvement. It not only monitors and reviews but also propels the institution towards excellence by recording and celebrating the incremental advancements that contribute to our mission of providing high-quality education.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/iqac/
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://diatm.rahul.ac.in/web/administration/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the past year, our institution has undertaken several proactive measures to promote gender equity and foster an inclusive campus environment. These initiatives reflect our commitment to ensuring equal opportunities and a supportive atmosphere for all members of our academic community.

1. Gender Sensitization Workshops: We conducted gender sensitization workshops for both students and staff,

aimed at raising awareness about gender issues, biases, and stereotypes. These workshops encouraged open dialogues and promoted a more inclusive mindset.

2. Equal Opportunity Policies: We reviewed and updated our policies to emphasize equal opportunities in recruitment, admissions, and promotions. Special emphasis was placed on addressing gender disparities and ensuring fair representation at all levels.

3. Support Services: We expanded support services for victims of gender-based discrimination or harassment. We have established a confidential reporting mechanism and a dedicated support team to address complaints promptly and sensitively.

4. Gender-Neutral Facilities: Our campus now offers gender-neutral restroom facilities to accommodate all individuals comfortably.

These measures signify our ongoing commitment to promoting gender equity and creating a campus culture where all members can thrive regardless of gender, ensuring a more equitable and diverse educational environment.

File Description	Documents
Annual gender sensitization action plan	https://diatm.rahul.ac.in/web/women-cell/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://diatm.rahul.ac.in/web/infra/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution is dedicated to responsible waste management practices and has established comprehensive facilities for handling various types of waste:

1. **Solid Waste Management: We maintain a well-organized system for the collection, segregation, and disposal of solid waste. Numerous waste bins, categorized for recyclables and non-recyclables, are strategically placed throughout the campus. Regular waste pickups and an efficient waste disposal system ensure proper management.**

2. **Liquid Waste Management: Liquid waste generated from laboratories and facilities is directed to a dedicated sewage treatment plant on campus. This plant processes the liquid waste, removing contaminants to ensure environmentally safe discharge into local water systems.**

3. **Waste Recycling System: Our institution actively promotes recycling practices. Recycling stations are distributed across the campus, facilitating the separation and collection of recyclable materials like paper, plastic, and glass. These materials are then sent to recycling facilities.**

4. **Hazardous Chemical Waste Management: Laboratories and research facilities adhere to stringent guidelines for the safe handling and disposal of hazardous chemicals throughspecialized storage and disposal units.**

These facilities collectively reflect our institution's commitment to environmentally responsible waste management, supporting sustainability and creating a cleaner, safer campus environment.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution takes pride in fostering an inclusive environment characterized by tolerance, harmony, and the celebration of diversity in all its forms. Several initiatives and efforts have been undertaken to create an atmosphere where cultural, regional, linguistic, communal, socioeconomic, and other diversities are embraced and valued.

1. Cultural Festivals: We host cultural festivals that showcase the rich heritage and traditions of different cultures, providing opportunities for students and staff to share and learn about one another's backgrounds.

2. Diversity Workshops: Regular workshops and seminars on diversity and inclusion are organized to promote understanding, empathy, and open dialogue among the campus community.

3. Multilingual Support: Language support services are available to ensure that individuals from diverse linguistic backgrounds can fully participate in academic and social activities.

4. Financial Aid and Scholarships: Our institution offers scholarships and financial aid programs to students from economically disadvantaged backgrounds, ensuring that education remains accessible to all.

5. Community Engagement: We actively engage with the local community, collaborating on initiatives that benefit both our institution and the surrounding region, fostering goodwill and mutual understanding.

By actively promoting and supporting diversity and inclusion, we strive to create an educational environment where everyone feels valued, respected, and empowered to thrive.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](View%20File)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is deeply committed to the sensitization of both students and employees regarding their constitutional obligations, values, rights, duties, and responsibilities as responsible citizens. We believe that a well-informed and civically engaged community is essential for the betterment of society.

To achieve this, we conduct regular workshops, seminars, and awareness campaigns that focus on constitutional literacy. These sessions educate participants about their fundamental rights and duties as enshrined in the constitution. We emphasize the importance of upholding democratic values, respecting diversity, and promoting social justice.

Our curriculum also incorporates courses that delve into civic education, enabling students to critically examine the ethical and legal aspects of citizenship. Additionally, we encourage employees to participate in community service and volunteer activities that reinforce their responsibilities as citizens.

Through these initiatives, we aim to create socially responsible and active citizens who not only understand their constitutional obligations but also actively contribute to the betterment of their communities and the nation as a whole.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://diatm.rahul.ac.in/web/student-corner/
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution takes great pride in commemorating and celebrating various national and international events, festivals, and days of significance that hold cultural, social, and educational value. These observances serve to instill a sense of patriotism, social responsibility, and awareness among our students and staff.

We mark Republic Day and Independence Day with flag hoisting ceremonies, cultural performances, and discussions on the importance of these historic events in shaping our nation's destiny. International Women's Day is celebrated to promote gender equality, empower women, and foster inclusivity. Engineers' Day is an occasion to honor the contributions of engineers to society, encouraging innovation and technical excellence.

Throughout the year, our institution actively participates in

various awareness campaigns and cultural events related to environmental conservation, social justice, and global diversity. These commemorations not only educate and inspire but also strengthen the sense of community and solidarity among our students and employees, fostering a holistic and socially conscious educational environment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices that are successfully implemented by the institution are as follows:

Remedial classes for the weak students:Remedial classes typically begin with identifying students who are struggling in specific subjects or areas. This identification is based on assessments made by teacher, or voluntary self-reporting.

Onceidentified, individualizedlearning plans are made to deal with unique challenges.

Success in remedial classes is measured by tracking improvements in students' grades in struggling areas.

Scheduling remedial classes alongside regular coursework is logistically complex.

Overall, remedial classes play a crucial role in supporting weak students by providing tailored assistance.

Add-on classes: These classes are taken in addition to core curriculum, offers students the opportunity to explore specific areas of interest or acquire additional skills beyond their required coursework.

We offer add-on classes onpractical skills, such as aptitude and grooming classes.

Evidence of success encompassed both quantitative data and qualitative insights to provide a comprehensive view of the impact of add-on classes on students' learning journeys and personal development.

Sometimes coordinating add-on classes with students' existing schedules and commitments can be logistically complex.

In essence, add-on classes are a valuable component of a well-rounded education.

File Description	Documents
Best practices in the Institutional website	https://diatm.rahul.ac.in/web/academics/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DIATM's performance in the teaching-learning process is distinctive and driven by our priorities and thrust areas. We have prioritized several key elements that define our distinctiveness:

1. Innovative Pedagogy: We emphasize innovative teaching methods, embracing technology and experiential learning to engage students actively. Our faculty constantly explores creative approaches to make learning more dynamic and relevant.

2. Interdisciplinary Approach: We promote interdisciplinary studies, encouraging students to explore diverse fields and perspectives. This fosters a holistic understanding of complex issues, preparing them for real-world challenges.

3. Research Integration: We integrate research into the curriculum, encouraging students to explore their interests and contribute to cutting-edge discoveries.

This approach not only enhances their knowledge but also cultivates critical thinking and problem-solving skills.

4. **Global Perspective:** We prioritize global exposure through international collaborations, exchange programs, and a diverse student body. This global perspective equips our students with a broader worldview and a competitive edge in today's interconnected world.

5. **Outcome-Oriented:** Our teaching-learning process is outcome-oriented, focusing on measurable learning objectives and competencies. Regular assessments and feedback mechanisms ensure that students are well-prepared for their careers or further academic pursuits.

In summary, these priorities and thrust areas collectively contribute to our reputation for producing well-rounded, knowledgeable, and globally competitive graduates.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plan of action:

Curriculum enhancement:The college should regularly update the add-on programs to reflect industry demands, integrating emerging technologies into coursework andpromoting interdisciplinary learning. Concurrently, investing in faculty development is also crucial. Faculty Development Programme: College need to conduct more Faculty Development Programs and encourage the faculty members to participate in the same. Faculty members should receive training and support to stay current intheir fields, engage in research, and foster a culture of continuous learning. Infrastructure development: This is needed for providing a favourable learning environment because modern labs, well-maintained classrooms, and sustainable infrastructure also contribute to a well-rounded education. Collaborating with industries is equally important. Partnerships with start-ups can provide students with practical experience through internships and projects and expose them to

real world challenges. Regular audits and assessments:This should be conducted to maintain high standards. Alumni engagement builds a sense of community and can provide valuable mentorship and financial support. College should take initiatives to strengthen the bond between the seniors and the juniors. We hope, by implementing these strategies we can excel in a rapidly evolving technological landscape.