



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Durgapur Institute of Advanced Technology & Management
• Name of the Head of the institution	Dr. Arindam Ray
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03432520930
• Mobile no	9083249552
• Registered e-mail	principal.diatm@rahul.ac.in
• Alternate e-mail	diatm@rahul.ac.in
• Address	NH2, G. T. Road, Rajbandh
• City/Town	Durgapur
• State/UT	West Bengal
• Pin Code	713212
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Maulana Abul Kalam Azad University of Technology				
• Name of the IQAC Coordinator	Dr. Sabyasachi Sarkar				
• Phone No.	03432520930				
• Alternate phone No.	03432520930				
• Mobile	9749225181				
• IQAC e-mail address	naacsteering.diatm@rahul.ac.in				
• Alternate Email address	sabyasachi.ash@rahul.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://diatm.rahul.ac.in/iqac/2019-20_aqar_report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://diatm.rahul.ac.in/web/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.07	2019	01/05/2019	30/04/2024
6.Date of Establishment of IQAC			17/10/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>The committee untireedly works to keep the balance between life during covid situation and the academics activities of the Institution.</p>		
<p>Shifting the whole academics online with regular sessions of psychological counselling.</p>		
<p>Establishing the system with aids of different virtual platforms for examination and evaluation.</p>		
<p>Planning and support for remote lab classes during lockdown.</p>		
<p>Arrange webinars and online FDPs for skill development and overcome depression.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Due to covid protocol, students are not allowed in the institution hence planning has been taken to shift the physical classes in online mode.	Executed successfully. By this means, students able secure a good marks and highly satisfied.
The examination and evolution system is in online mode	Periodical assessment has been done. Students are also comfortable and scoring well in the newly implemented system.
As per the need the lab class support will be given in the online mode during lockdown.	Selective lab classes, their working have been recorded and explained in online mode. This works well and the students able to understand the experimental procedures. They also gained their confidence when they able to take data and calculate results through the simulation tools for those experiments.
Arranging webinar and short term courses for students.	Executed successfully and students have enthusiastically participated.
Lecture sessions and discussion in online platform on spirituality and psychological counselling to overcome depression due to covid confinement.	Huge and spontaneous response observed.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Managing Committee of the Institution	29/11/2021

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2020-21	07/02/2022

15. Multidisciplinary / interdisciplinary

The Institution is under MAKAUT University offers holistic multidisciplinary curriculum with a vision to educate the students for basic knowledges about the allied subjects apart from their core courses. Basic subjects like Physics, Chemistry, Mathematics, English are taught in the B. Tech first year courses. This make their foundation strong and helps to understand their core subjects in future days. Not only this, in higher semester also they learn about the constitution of India, Indian cultural heritage and also the subjects like biology, environment etc.

Institute also has planned to engage students for various social works like blood donation, helping the children of orphanage, arrange small seminar and computer literacy programme for underprivileged etc. Throughout the year.

16. Academic bank of credits (ABC):

For the Academic bank of Credits, Institute is following university guideline and instructions.

17. Skill development:

Institute is continuously motivating students to develop their skills and employability through various add on and training programme organised inhouse. Most of these programmes are incorporated in semester routine. A few examples are soft skill development and spoken English skill, Placement counselling etc.

Institute is also focused on the value-based education of the students and organises periodically the seminars/ webinars with the eminent spiritual leaders that the students can control their emotions and depressions and can concentrate on education.

In parallel, Institute is organises short programme and workshops on health education and hygiene.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A course on Indian Knowledge System is incorporated in course curriculum.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Students are assessed in different ways to estimate their understanding of the curriculum taught and hence remedial measure have been taken in cases of any lacuna.

20.Distance education/online education:

Online educations are established during these covid days. Also it is very common practice to adopt at least on MOOCs course per semester for every students from different platforms like NPTEL, Coursera etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	5
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1311
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	18
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	323
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File Description	Documents
Data Template	View File

3.Academic

3.1	75
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	122
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	30
Total number of Classrooms and Seminar halls	

4.2	330.52
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	530
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institutions begin by designing and developing a curriculum that aligns with educational goals, industry requirements, and societal needs. This includes defining learning objectives, selecting appropriate content, and outlining assessment methods. Faculty members receive training and support to effectively deliver the

curriculum. Institutions prioritize a student-centered approach, tailoring the curriculum to cater to diverse learning styles. It fosters an environment that encourages active learning, critical thinking, and creativity. Continuous assessment methods are integrated to measure student progress and provide timely feedback. Hands-on learning experiences, internship, and real-world projects are integrated into the curriculum to bridge the gap between the theory and the practice. All aspects of the curriculum, including learning outcomes, course outlines, assessment criteria, and grading rubrics are documented properly.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) is a crucial component mentioned in the academic calendar and the institution strictly follows it. This practice involves ongoing assessment and feedback mechanisms integrated into the educational process throughout the academic year. CIE allows educators to keep a close eye on students' progress. This regular assessment, in different forms, provides valuable insights into individual and class-wide performance. Furthermore, this practice fosters a culture of accountability and engagement among students. It also encourages attendance and participation in classes.

Due to COVID-19 Situation, academic calendar, which has been prepared was not followed and as per ad-hoc schedule declared by University Institution follows the timeline.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://diatm.rahul.ac.in/web/academic-calendar-2/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum

B. Any 3 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

457

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional ethics encompass a set of moral principles and values that guide individuals in their professional conduct. It equips students with the ethical mindset and skills necessary to navigate complex professional landscapes while upholding the highest standards of integrity and responsibility. Learning about gender-related issues cultivates awareness and empathy. Students gain insights into the challenges faced by individuals of different genders, enhancing their ability to relate and support diverse communities. Teaching human values encourages respect for diversity in all its forms, including differences in culture, beliefs, and backgrounds. Integrating values such as empathy, justice, fairness, and communication into the curriculum equips students with the skills needed to resolve dispute peacefully and constructively. By teaching about environmental issues, institutions empower students to understand the importance of protecting the planet and the consequences of environmental degradation. Integrating sustainability into the curriculum encourages students to adopt sustainable practices in their personal lives and future careers. Such an education is an investment in a brighter and more sustainable future for all.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

290

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://diatm.rahul.ac.in/web/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://diatm.rahul.ac.in/web/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

37

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At DIATM, the recognition that every student possesses unique abilities and learning curves is at the heart of its educational philosophy. For advanced learners, DIATM offers an array of special programs designed to challenge and stimulate their intellectual prowess. These programs encompass advanced coursework, research opportunities, and mentorship initiatives, all geared towards nurturing creativity and critical thinking, ultimately preparing students for leadership roles in their chosen fields. Conversely, DIATM is equally dedicated to ensuring that slow learners receive the support they need to thrive academically. The institution acknowledges that students progress at different rates, and therefore, it implements personalized learning plans, one-on-one tutoring, and adaptive teaching methods. This personalized approach empowers slow learners to catch up, build confidence, and achieve academic success. DIATM's commitment to assessing and catering to diverse learning levels extends beyond the classroom. It reflects the institution's profound dedication to cultivating an inclusive and nurturing learning environment where every student's journey is valued. By prioritizing personalized education, DIATM equips its students with the skills and knowledge they need to excel in both their academic pursuits and future careers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
931	72

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Durgapur Institute of Advanced Technology and Management (DIATM) takes pride in its commitment to fostering enriching learning experiences by prioritizing student-centric methods. The institution firmly believes that education is most effective when it actively engages students and caters to their unique learning styles. Experiential learning at DIATM encourages students to learn by doing. Through hands-on experiences and real-world applications, students gain practical insights and develop a deeper understanding of their chosen subjects. This approach not only enhances their knowledge but also equips them with valuable skills for their future careers. Participative learning promotes active engagement and collaboration among students. It fosters a sense of ownership over the learning process, as students are encouraged to share their perspectives, ask questions, and collaborate on projects. This interactive approach not only builds critical thinking and communication skills but also creates a vibrant and inclusive learning environment.

In conclusion, DIATM's dedication to student-centric methods like experiential learning, participative learning, and problem-solving methodologies reflects its commitment to providing a holistic and enriching educational experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://diatm.rahul.ac.in/web/academics/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At Durgapur Institute of Advanced Technology and Management (DIATM), the power of technology is harnessed to elevate the teaching-learning process. Teachers at DIATM leverage ICT-enabled tools to create a dynamic and effective educational environment. The integration of Information and Communication Technology (ICT) tools

enhances the quality of education in several ways. Firstly, it facilitates access to a wealth of online resources, enabling educators to supplement their lectures with multimedia content, research materials, and interactive simulations. This not only enriches the learning experience but also keeps students engaged and motivated. Furthermore, ICT tools enable communication and collaboration beyond the confines of the classroom. Teachers can establish online platforms for discussions, assignments, and feedback, fostering a more interactive and inclusive learning community. Additionally, technology aids in the assessment process, with teachers using digital platforms to administer quizzes, tests, and assignments. This allows for timely feedback and personalized learning paths for students. DIATM's embrace of ICT-enabled teaching and learning underscores its commitment to delivering a contemporary and effective education. By harnessing the potential of technology, DIATM ensures that students are equipped with the skills and knowledge needed for success in our digitally-driven world.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

246

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Durgapur Institute of Advanced Technology and Management (DIATM)

prioritizes a transparent and robust mechanism for internal assessment, ensuring fairness and accountability in the evaluation process. Transparency is a cornerstone of DIATM's assessment system. The institution maintains clear guidelines for assessment frequency and modes, ensuring that students and faculty alike have a comprehensive understanding of the evaluation process. This transparency fosters trust and confidence among all stakeholders. The robustness of DIATM's internal assessment system is evident in its rigorous and diverse assessment methods. Regular assessments, combined with a variety of modes such as written exams, presentations, projects, and practical evaluations, offer a well-rounded picture of students' performance. This approach not only ensures academic excellence but also promotes holistic skill development.

DIATM's commitment to transparency and robustness in internal assessment demonstrates its dedication to maintaining the highest standards of education and accountability. This approach equips students with a fair and comprehensive evaluation process, preparing them for success in their academic and professional journeys. DIATM stands as a beacon of integrity and excellence in education.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism for addressing internal examination-related grievances is designed with transparency, timeliness, and efficiency as its core principles. In educational institutions, it's crucial to ensure that students have a fair platform to voice their concerns regarding examinations. This mechanism typically begins with clear and accessible guidelines on how students can file grievances, which are readily available to all. Once a grievance is submitted, a strict timeline is adhered to for its resolution, preventing undue delays and anxieties for the students.

Transparency is maintained through open communication channels, ensuring that students are kept informed about the progress of their complaints. Efficiency is achieved through a well-organized process that streamlines the review and resolution of grievances. Expert committees or dedicated personnel are often assigned to investigate

and address each case thoroughly.

In essence, a transparent, time-bound, and efficient mechanism for handling internal examination-related grievances fosters trust between educational institutions and their students, ultimately promoting a conducive learning environment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Ensuring transparency and alignment with educational goals, our institution is committed to displaying clear and comprehensive program and course outcomes for all our offered programs. These outcomes are prominently featured on our institution's website, allowing prospective students, current learners, faculty members, and other stakeholders to access this vital information easily.

These outcomes serve as a roadmap, outlining what students can expect to achieve by completing specific programs and courses. They encompass the knowledge, skills, competencies, and learning objectives that students should attain during their academic journey. By communicating these outcomes to teachers and students, we facilitate a shared understanding of educational expectations and help both parties remain focused on achieving academic excellence.

Our commitment to displaying and disseminating program and course outcomes underscores our dedication to transparency, accountability, and the continuous improvement of our educational offerings. This approach not only empowers students to make informed choices but also supports faculty in designing effective curricula and assessments that align with these outcomes, ultimately enriching the overall educational experience within our institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://diatm.rahul.ac.in/web/igac/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

For the CSE department, measuring POs, PSOs, and COs often involves a combination of written examinations, practical assessments, project evaluations, and coding challenges. POs such as problem-solving skills, programming proficiency, and software development expertise are assessed through coding assessments, project work, and practical exams. PSOs related to domain-specific knowledge and software engineering principles may be evaluated through specialized projects and presentations. COs are typically assessed through course-end examinations and assignments, ensuring that students have grasped the specific learning objectives of each course.

In the ME department, measuring attainment involves theoretical assessments, hands-on experiments, and project evaluations. POs related to engineering principles and design thinking are evaluated through engineering drawings, prototypes, and project reports. PSOs specific to mechanical engineering knowledge and skills are assessed through lab experiments and project-based learning. COs are evaluated through written exams, quizzes, and assignments tailored to each course's learning outcomes.

In the EE department, measuring attainment involves theoretical assessments, laboratory experiments, and projects. POs emphasizing electrical engineering knowledge and problem-solving abilities are assessed through lab work and theoretical exams. PSOs related to domain-specific skills and project management capabilities are evaluated through project reports, presentations, and practical exams. COs are assessed through course-specific examinations, ensuring that students have grasped the course content and objectives.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

399

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://diatm.rahul.ac.in/web/igac/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

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File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

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File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At this institution, a thriving ecosystem has been cultivated to nurture innovation and incubation. It begins with the provision of

all necessary facilities to support the creative process. State-of-the-art laboratories, research centers, and collaborative spaces are made available to students. These spaces serves the crucible where innovative ideas are born, refined, and transformed into real-world solutions. Experienced mentors and faculty members actively engage with students, providing them with valuable insights, feedback, and mentorship. To further enhance students' entrepreneurial spirit and skills, the institution organizes activities. Awareness meetings, workshops, seminars, and guest lectures on entrepreneurship are regularly conducted.

Group projects, in particular, offer a myriad of benefits. They help students break down complex tasks, refine their understanding through discussion, give and receive feedback, challenge assumptions, and develop stronger communication skills. Technology also finds its place in the classroom. The institution utilizes various ICT tools, including projectors, desktops, laptops, printers, photocopiers, scanners, seminar rooms, and online platforms like Zoom, Google Meet, Microsoft Teams, and Google Classroom. Additionally, the institution offers access to Massive Open Online Courses (MOOCs) from platforms such as NPTEL, Coursera, SAP, Udemy, and EdX, expanding students' horizons.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities within the neighborhood community play a pivotal role in shaping students' holistic development and fostering their awareness of critical social issues. These activities, often organized by educational institutions, extend beyond the classroom walls, offering students practical experiences and valuable life lessons.

Engaging in community service and outreach programs helps students connect with the real world, instilling in them a sense of empathy and responsibility. They become more aware of societal challenges such as poverty, environmental concerns, and healthcare disparities. By actively participating in these initiatives, students not only gain a deeper understanding of these issues but also learn how their contributions can make a positive impact on their community.

Moreover, extension activities enhance students' interpersonal skills, leadership qualities, and teamwork abilities, which are essential for their personal growth and future success. These experiences also promote a sense of belonging and civic engagement, encouraging students to become active and responsible members of society.

In summary, extension activities within the neighborhood community serve as a powerful tool for fostering students' holistic development by sensitizing them to social issues and enabling them to recognize their potential to effect positive change in the world around them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution boasts a robust infrastructure and state-of-the-art physical facilities that provide an ideal environment for effective teaching and learning. The well-designed classrooms are equipped with modern teaching aids, ensuring an interactive and engaging learning experience. Spacious and well-lit, these classrooms are conducive to focused study and discussions.

In addition to classrooms, the institution maintains well-equipped laboratories that cater to various academic disciplines, allowing students to gain practical hands-on experience. These laboratories are furnished with the latest equipment and technology, ensuring that students receive comprehensive and up-to-date training in their respective fields.

Furthermore, the institution prides itself on its advanced computing facilities. Accessible to both students and faculty, these facilities support research, innovation, and academic activities. High-speed internet connectivity and up-to-date software make it possible for students to explore and harness the power of digital learning effectively.

In conclusion, the institution's commitment to providing adequate infrastructure and physical facilities underscores its dedication to fostering a conducive teaching-learning environment that empowers students to excel academically and thrive in their chosen fields of study.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution takes great pride in offering a well-rounded educational experience by providing a wide array of facilities for cultural activities, sports, games, and physical well-being. For cultural enrichment, the institution boasts a dedicated space for cultural activities, including a spacious auditorium and performing arts studios. These venues host a variety of events, such as music concerts, dance performances, and theatrical productions, allowing students to showcase their talents and appreciate diverse art forms.

In terms of sports and physical fitness, the institution offers both indoor and outdoor facilities. The outdoor sports fields and courts cater to a range of sports like football, cricket, basketball, and tennis, promoting physical health and teamwork. Indoors, there is a well-equipped gymnasium that encourages students to maintain an active and healthy lifestyle. Additionally, a dedicated yoga center provides a tranquil space for students and staff to practice

mindfulness and mental well-being through yoga and meditation.

These facilities contribute significantly to the holistic development of students, fostering not only their academic growth but also their physical and cultural interests. They create a balanced and enriching educational environment that supports students in becoming well-rounded individuals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

330.52

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management Software (ILMS)

Data requirement for year: upload a description of library with

- Name of ILMS software : KOHA
- Nature of automation (Fully or partially) : Partially
- Version : 3.22.09.000
- Year of Automation : 2018

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.86488

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is committed to maintaining cutting-edge IT facilities, including a robust Wi-Fi network, to ensure students and faculty have access to the latest technological resources. Regular updates and enhancements to the IT infrastructure are a top priority for the institution.

The Wi-Fi network is a cornerstone of the institution's commitment to providing a digitally connected learning environment. It undergoes frequent updates and improvements to accommodate the increasing demands for high-speed internet access. These updates are not only aimed at expanding coverage but also at enhancing the network's reliability and security, ensuring that students and faculty can seamlessly engage in online research, coursework, and collaboration.

Furthermore, the institution understands the importance of staying current with technological advancements. As a result, it invests in updating hardware and software across campus, including computer labs and classrooms, to provide students with access to the latest tools and resources for their academic and research needs.

In summary, the institution's dedication to regularly updating its IT facilities and Wi-Fi network underscores its commitment to delivering a modern and technologically-driven educational experience, equipping students with the skills and resources needed to excel in today's digital age.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

350

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

330.52

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution prides itself on the implementation of robust systems and procedures for the efficient management of its physical, academic, and support facilities, which encompass laboratories, libraries, sports complexes, computer labs, and classrooms.

In the laboratories, a structured maintenance schedule ensures that equipment is routinely inspected, serviced, and kept in safe working condition. Strict safety protocols are in place to protect students and staff during experiments and research activities.

The library operates with a well-organized cataloging system, making resources easily accessible to students and faculty. Acquisitions and cataloging procedures are meticulously followed to keep the library's collection current and relevant.

The sports complex employs a reservation system to allocate

facilities fairly, while regular maintenance routines keep equipment and venues in excellent shape, promoting physical well-being.

Computer labs are equipped with up-to-date software and hardware, with established procedures for technical support and troubleshooting to minimize disruptions.

Classroom scheduling and allocation are efficiently managed, ensuring a smooth flow of academic activities.

These established systems and procedures underscore the institution's commitment to providing a conducive and organized environment that enhances the overall educational experience for everyone on campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://diatm.rahul.ac.in/web/academics/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	https://diatm.rahul.ac.in/web/academics/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

450

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

63

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File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

"Education for common People" is the motto of the college. Hence, enough representation is given to the students in the academic and administrative bodies of the college. The college is actively involved in various activities at college and societal level.

Students' Council consists of the best students from all areas of the college such as class wise representatives, NSS representative, Cultural representative, sports representative, and two ladies' representatives. These representatives elect the secretary of the students' council who represents the college at the University.

The student council plays a significant role for leadership development among the students. Student council can create positive and healthy atmosphere among students. It helps the college to organize various activities such as sports competitions, seminars, conferences, Youth Festival, Cultural activities and celebration of Birth anniversaries of national leaders.

Students actively participate in every aspect of the college. Students are nominated on the various academic and administrative committees by the Principal in consultation with HODs. Such as IQAC, Library Committee, Cultural Department, Sports Department, etc. representation of students on various committees is an opportunity

for students to develop their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have the Alumni Association and the registration process is undergoing. Alumnis have active participation in different events of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nature of Governance:

The institution's governance is rooted in transparency, accountability, and inclusivity. We are committed to:

Inclusive Decision-Making: We believe in involving all stakeholders, including teachers, in key decisions affecting the institution's direction and policies.

Transparency: We are dedicated to open and honest communication regarding governance processes, financial matters, and decision outcomes.

Accountability: We hold ourselves accountable for the efficient and ethical management of institutional resources and policies.

Adaptability: We strive to stay responsive to changing educational needs and evolving best practices in governance.

Our perspective plans are aligned with our vision and mission, emphasizing: Academic Excellence, Inclusivity and Infrastructure Development.

We recognize the critical role teachers play in shaping the educational experience. Therefore, we are committed to involving teachers in various decision-making bodies, including: Academic Council and Administrative Committees.

Teachers are invited to provide input on the institution's long-term strategic goals and priorities.

We support continuous learning and professional development opportunities for teachers, ensuring they stay updated with best practices.

By adhering to this vision and mission, we aim to create a governance structure that empowers teachers, fosters innovation, and ultimately enriches the educational experience for all stakeholders within our institution.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management are crucial practices that empower employees, enhance decision-making, and foster a collaborative environment in an organization. Implementing these practices can lead to improved efficiency, innovation and overall institutional growth. The two practices of decentralization and participative management are given below:

Delegated Decision-Making - Decentralization involves transferring decision-making authority from higher levels of management to lower levels. It means granting head of the departments and faculty members the autonomy to make decisions related to curriculum design, student projects, and resource allocation within their respective departments.

Participative Management - Through Participative management which fosters a collaborative and inclusive work environment in this Institution where employees are considered partners in the decision-making process rather than passive recipients of directives from higher management. Institute authority always encourages the involvement of employees from diverse backgrounds, positions, and skill sets. It recognizes that different perspectives contribute to more well-rounded and informed decisions. Employees are provided with relevant information about the organization's goals, challenges, and performance. This transparency ensures that decisions are based on accurate and complete data. It also contributes to the creation of a collaborative and open organizational culture where employees feel valued and respected.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Successful activity implemented in our college based on the strategic plan is the "Digital Learning Transformation Initiative." This initiative was designed to align with our strategic goal of embracing technology to enhance teaching and learning outcomes. Key elements of this initiative includes:

Digital Curriculum Integration: We have successfully integrated digital resources, online learning platforms, and multimedia content into our curriculum. This allows students to access educational materials anytime, anywhere, promoting flexibility and accessibility.

Faculty Training: To ensure the effective use of technology, we have provided comprehensive training and support for faculty members. Workshops and professional development programs equip them with the necessary skills to incorporate digital tools into their teaching methods.

Interactive Online Learning Environments: We have created engaging online learning environments, fostering student collaboration and interaction. Discussion forums, virtual labs, and webinars facilitate active learning and peer engagement.

Assessment and Feedback: Technology-enabled assessment tools and real-time feedback mechanisms have been implemented to enhance the assessment process and improve student performance.

Data Analytics for Continuous Improvement: We leverage data analytics to monitor student progress, identify areas for improvement, and make data-informed decisions to refine our teaching strategies. This initiative has also improved student engagement and outcomes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Below is a simplified description of organogram of DIATM:

Board of Governors: At the top of the hierarchy is the Board of Governors, responsible for setting the institution's overarching policies, mission, and long-term goals. They provide governance and strategic direction.

Principal: Principal oversee various key areas of the institution:

Academic Affairs: Responsible for curriculum development, faculty, and academic programs.

Finance and Administration: Manages financial matters, budgeting, facilities, and administrative operations.

Student Affairs: Focuses on student services, extracurricular activities, and campus life.

Research and Innovation: Promotes research initiatives, partnerships, and innovation.

Deans: Under the Principal for Academic Affairs, Deans lead individual area of operations within the institution, such as the Hostel, IIC etc.

Faculty members and Staff: Reporting to Principal are faculty members, instructors, and administrative staff who support the day-to-day academic and administrative functions.

Students: At the core of the institution are the students, who engage in learning, research, and various activities to achieve their educational goals.

Support Units: Various support units, including Human Resources, IT Services, Facilities Management, and Marketing and Communications, assist in the smooth functioning of the institution.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Link to Organogram of the institution webpage	https://diatm.rahul.ac.in/web/organisation/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff are essential for creating a healthy and productive work environment. Here is a list of existing welfare measures:

For Teaching Staff:

Competitive Salaries: Offering competitive salaries and regular increments to attract and retain talented faculty.

Healthcare Benefits: Providing comprehensive health insurance coverage for faculty and their families.

Professional Development: Supporting continuous learning through workshops, seminars, and financial assistance for further education.

Research Grants: Offering research grants and resources to facilitate academic research and publication.

Sabbaticals: Granting sabbaticals for research or personal development, allowing faculty to recharge and return with fresh perspectives.

Transportation Facilities: Offering Transportation services for teaching staff.

For Non-Teaching Staff:

Competitive Wages: Offering fair wages and annual performance-based salary increases.

Healthcare Benefits: Providing ESI / health insurance coverage for staff and their families.

Retirement Benefits: Offering pension or provident fund schemes to secure the financial future of non-teaching staff.

Employee Assistance Programs: Offering counseling services and support for personal and professional challenges.

Training and Skill Development: Providing opportunities for skill enhancement and career advancement.

Recognition and Awards: Acknowledging and rewarding outstanding performance through awards and recognition programs.

Transportation Facilities: Offering Transportation services for non-teaching staff.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System for teaching and non-teaching staff is a critical component of an educational institution's human resource management. Its functioning status plays a pivotal role in evaluating employee performance, providing feedback, and facilitating professional development. Here's a description of its typical functioning status:

Teaching Staff:

Evaluation Criteria: The appraisal system uses well-defined criteria to assess teaching staff, including classroom performance, research contributions, administrative responsibilities, and community engagement.

Feedback Process: Teaching staff receive regular feedback from students, peers, and supervisors through classroom observations, student evaluations, and peer reviews.

Professional Development: Based on the appraisal, faculty members are encouraged to engage in professional development activities, attend workshops, or seek additional qualifications.

Non-Teaching Staff:

Job-Specific Metrics: Non-teaching staff are evaluated based on their job roles, with specific key performance indicators (KPIs) relevant to their positions.

Regular Check-ins: Supervisors maintain ongoing communication with non-teaching staff to provide feedback, address concerns, and set performance goals.

Annual Appraisals: Formal annual appraisal meetings are conducted to assess performance, set objectives for the upcoming year, and identify training needs.

Recognition and Rewards: High-performing non-teaching staff gets recognition and rewards, which can include bonuses, promotions, or additional benefits.

File Description	Documents
Paste link for additional information	https://diatm.rahul.ac.in/web/administration/
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audits:

Financial Audit: Conducted by an internal audit team, this audit reviews financial transactions, budgets, and financial controls to identify discrepancies and areas of improvement.

Operational Audit: Focuses on the efficiency and effectiveness of operational processes within the college, including procurement, inventory management, and resource allocation.

External Audits:

External Financial Audit: Carried out by Pranoy Dutta Gupta (MNO: 057340) auditing firm, this audit assesses the accuracy and completeness of the college's financial statements and compliance with accounting standards.

Audit Report Review: The audit report is thoroughly reviewed by the college's financial team and management to understand the objections and findings.

Academic Audit: Ensures that various aspects of Teaching Learning processes. Audit is carried out under supervision of Dr. Batu Ghosh, AP, TDB College, Raniganj.

The college's commitment to resolving audit objections promptly and transparently ensures financial integrity and accountability, enhancing trust among stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for the mobilization of funds and the optimal utilization of resources are essential for the sustainable growth and development of educational institutions. Here are some strategies that institutions can implement:

Diversify Funding Sources: Institutions regularly explore various sources of funding, including tuition fees, government grants, research grants, alumni donations, endowments, corporate partnerships, and philanthropic contributions.

Fundraising Campaigns: Fundraising campaigns to engage alumni, parents, and the local community in supporting the institution's goals.

Grants and Research Funding: Encourage faculty to actively pursue research grants and external funding opportunities to support research projects and academic initiatives.

Strategic Planning: College has a clear strategic plan that aligns resources with institutional goals and priorities. Regularly review and update this plan.

Resource Allocation: College implements a transparent and data-driven process for allocating resources, taking into consideration the institution's strategic objectives and immediate needs.

Cost Optimization: Continuously identify cost-saving measures without compromising quality, such as energy-efficient facilities, bulk purchasing, and streamlined administrative processes.

Shared Services: Explore opportunities for sharing resources and services with other institutions or within the same group to reduce duplication and lower costs.

Technology Integration: Invest in technology infrastructure and solutions that improve operational efficiency, administrative processes, and online education delivery.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Here are two practices that may be institutionalized as a result of initiatives by the Internal Quality Assurance Cell (IQAC) in educational institutions:

Faculty Development Programs: IQAC often promotes the institutionalization of ongoing faculty development programs. These programs aim to enhance the pedagogical skills, research capabilities, and professional growth of faculty members. IQAC identifies the training needs of faculty through surveys and assessments, and then arranges workshops, seminars, and training sessions accordingly. By consistently investing in faculty development, institutions ensure that their teaching staff remains updated with the latest teaching methodologies, technology, and research trends, ultimately benefiting students and the institution's overall academic reputation.

Institutional Research and Data Analytics: IQAC encourages the establishment of an institutional research and data analytics unit within the institution. This unit collects and analyzes data related to student performance, faculty productivity, administrative processes, and other key performance indicators. It supports evidence-based decision-making by providing insights into areas that need improvement and helps in setting measurable institutional

goals.

Both of these practices contribute to the overall enhancement of educational quality, institutional effectiveness, and student satisfaction, aligning with the mission of IQAC to ensure and elevate the quality of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Quality Assurance in Online Learning:

In response to the growing importance of online education, the IQAC conducted a comprehensive review of the institution's online learning practices. This review involved:

- Evaluating the quality and effectiveness of online courses, including content delivery, assessments and student engagement.
- Gathering feedback from both faculty and students.

Based on above, the IQAC facilitated the following reforms:

Developing guidelines and standards for designing and delivering online courses.

- Offering training for faculty in online / e-learning platforms.
- Implementing regular quality audits of online courses.
- Encouraging the creation of multimedia content and interactive learning materials.

2. Community Engagement and Service-Learning:

Recognizing the importance of community engagement and experiential learning, the IQAC initiated a review of the institution's practices in this area:

- Assessing the extent to which students were engaged in community service and service-learning activities.
- Evaluating the impact of these activities on students' personal and academic development.

Based on the review, the IQAC facilitated several reforms:

- Expanding and formalizing service-learning programs as part of the curriculum.
- Collaborating with a wider range of community organizations and NGOs.
- Recognizing and rewarding faculty and students for their contributions to community service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://diatm.rahul.ac.in/web/administration/
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has a robust Policy of non-tolerance towards any form of Gender Discrimination and is aimed towards bringing a positive change supports equity amongst genders Our commitment of providing a safe and secure campus offers equal opportunities in education and employment and augmented by a variety of activities that promote "Gender Sensitization" and a dedicated Committee that ensures the implementation of the Action Plan. The Annual Gender Sensitization Action Plan is as follows: Promote awareness amongst Faculty Members, Staff and Students on issues like Health, Education, Gender Equality through Workshops, Seminars, Nukkad Nataks, Debates and Quizzes. Coordinate with State and National Commission for Women to awareness levels regarding Women's Rights and Prevention of Sexual Harassment through Workshops and Seminars. Conduct regular Meetings of Anti-ragging/ Women and Student Grievances Redressal Committees for monitoring and evaluation of gender equality. .Organise Mentorship Programme where students are assigned Mentors whom they can approach for guidance. During the Orientation Programme for new students, Familiarise them with campus life and values. .Conduct Workshops to promote Awareness regarding Cyber Security. Self-Defence, Entrepreneurship amongst Faculty Members, Staff and Students. Encourage Faculty Members to promote equal representation and facilitate equal participation in projects, co-curricular activities and sports.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://diatm.rahul.ac.in/web/women-cell/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution is committed to maintaining a sustainable and eco-friendly environment by implementing comprehensive waste management facilities. We have established efficient systems for managing various types of waste:

- Solid Waste Management:** Our campus features strategically placed waste bins for the collection of solid waste, which is then segregated into recyclable and non-recyclable categories. Regular waste pickups ensure proper disposal, while composting units manage organic waste, promoting sustainability.
- Liquid Waste Management:** Liquid waste from various sources, such as laboratories and facilities, is directed to a sewage treatment plant on campus. Here, it undergoes treatment to remove contaminants and ensure safe discharge into local water systems, complying with environmental regulations.
- E-waste Management:** For electronic waste disposal, we

collaborate with certified e-waste recycling companies. Collection bins are placed around the campus, ensuring the responsible recycling and disposal of electronic equipment.

4. **Waste Recycling System:** Our institution actively promotes recycling. Recycling stations are available throughout the campus, facilitating the separation and collection of recyclable materials like paper, plastic, and glass. These materials are then sent to recycling facilities.

Our commitment to efficient waste management reflects our dedication to sustainability and environmental responsibility, ensuring a clean and safe campus environment for all.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. **Diversity and Inclusion Policies:** Many institutions develop and implement comprehensive diversity and inclusion policies that outline their commitment to promoting tolerance and harmony.
2. **Cultural Competency Training:** Institutions invest in training programs that educate employees and students about various cultures and backgrounds. These programs aim to increase awareness, empathy, and understanding among individuals from diverse backgrounds.
3. **Support Networks:** Establishing support networks, affinity groups, or clubs for individuals with shared backgrounds or experiences can provide a sense of belonging and foster inclusion.
4. **Multicultural Events:** Organizing multicultural events, festivals, and workshops that celebrate various cultures and traditions can help break down stereotypes and promote appreciation for diversity.
5. **Accessible Facilities:** Ensuring physical accessibility and accommodations for individuals with disabilities is crucial for socioeconomic inclusivity.
6. **Conflict Resolution and Mediation:** Institutions often have mechanisms in place for resolving conflicts and addressing issues related to intolerance or discrimination promptly.
7. **Scholarships and Financial Aid:** Providing scholarships and financial aid opportunities for underrepresented groups can help bridge socioeconomic disparities.
8. **Research and Education:** Encouraging research and educational programs that focus on diversity, equity, and inclusion fosters a culture of understanding and acceptance.
9. **Community Engagement:** Collaborating with local communities and

organizations to address broader social issues related to diversity and inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

D.I.A.T.M is fully aware of its noble role as shapers and influencers in the creation of India's generation next. Our college building keeps a copy of the Constitution Preamble in its Lobby. It is framed and put up in the pride of place to ensure the expression of the value DIATM Collective puts on it. The end goal of all education is to create the country's future citizens. DIATM is well aware of its constitutional roles and responsibilities. There is no law greater than that enshrined in our constitution. We, at DIATM are committed to the philosophy espoused by the Indian Constitution, in word and spirit. All special occasions are commenced with inaugural speeches that mention and laud our forefathers' vision document. On Constitution Day, DIATM Collective renews its pledge to the Constitution by repeating aloud, word for word, the Preamble. Students are reminded and tasked to exhibit assignments/projects enshrining constitutional values as part of their Values and Ethics classes embedded in their curricula. DIATM is a responsible organization that vows its allegiance to the most important religion in a democracy - the Constitution.

On the Republic Day and Independence Day "New India Pledges taking ceremony" held by all present.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://diatm.rahul.ac.in/web/student-corner/
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On 26th January 2021, Tuesday, Durgapur Institute of Advanced Technology and Management celebrated Republic Day with utmost fervor while adhering to strict COVID-19 precautions. The institute took various measures to ensure the safety of students and staff during the celebration. To maintain social distancing, a limited number of attendees were invited to the event. All participants were required to wear masks and sanitize their hands before entering the premises. The seating arrangement was designed to keep individuals at a safe distance from each other. The ceremony began with the hoisting of the Indian national flag by the director of the institute. The national anthem was played, and everyone stood in their designated spots, maintaining physical distancing. A small group of students performed patriotic songs and dances, exhibiting their love for the country. To avoid any physical contact, traditional activities like parades and sports events were replaced with virtual competitions. Students enthusiastically participated from their respective classrooms or through online platforms. This ensured the engagement of all while maintaining safety protocols.

Overall, the Republic Day celebration at Durgapur Institute of Advanced Technology and Management was a success, promoting patriotism and unity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Grooming & Communication Skills Classes

The objective of a grooming class is to develop social skills and boosting self-confidence and social competence.

These classes often have participants from diverse cultural, social and economic backgrounds. Designing inclusive content that respects and incorporates these diversities is challenging.

In some cases, traditional mindsets and resistance to change can pose challenges in implementing teaching methods, hindering the effectiveness of these classes.

The results indicate that these classes are enhancing students' skills and employability.

Training programs for the instructors to keep them updated with the latest grooming and communication trends is required.

Value Education Classes

The objectives of value education classes are to instill ethical, moral, and social values in individuals.

Recognizing and respecting diverse cultural backgrounds, traditions, and beliefs of students and communities should be taken into consideration. The major challenge is balancing the teaching of

universal values while respecting the diverse religious beliefs.

Value education places a strong emphasis on social responsibility with modern ethical principles. It promotes inclusivity, tolerance, and acceptance of diversity.

A decrease in disciplinary problems, conflicts, and unethical behavior among students can be indirect measure of the success of value education initiatives.

File Description	Documents
Best practices in the Institutional website	https://diatm.rahul.ac.in/web/academics/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Setting New Benchmarks in Sustainable Quality Education"

DIATM Engineering College, Durgapur, the flagship Unit of Group of Institutions, is celebrating two decades of its meaningful contribution in the promotion of higher technical education with a focus on sustainable growth projectile and to provide excellence in quality and meaningful education to the students. The institution has grown steadily over the years from a single Unit to a Group of Institutions under its umbrella creating multiple job opportunities. DIATM Durgapur along with other eminent colleges of DIATM Group of Institutions is the confluence of minds, dreams, hopes & ambition and is leading the way for technological advancements in the country in its own unique way. Being located in the industrial hub of Durgapur, DIATM Institutions has a unique opportunity for Industry-Institute Partnership.

The unwavering commitment to quality in all aspects of education including infrastructure, academics and administration has won the Institute respect and accolades from all spheres of the society. With a focus on research that drives innovation, the Institute endeavours to continuously create new epicentres of growth.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Navigating a pandemic requires a strategic and adaptable approach to ensure the safety and well-being of students, faculty, and staff while continuing education effectively. College has decided to implement hybrid learning combining online and in-person classes. Technology will be utilized for virtual lectures, discussions, and collaborative projects while maintaining necessary practical sessions with safety protocols in place. Investment in Learning Management System will be made to ensure accessibility and user-friendliness for both students and faculty members. Counseling services will be offered to students, faculty and staff members in order to create awareness about managing stress and anxiety during these challenging times. Faculty members and students should be encouraged to focus on research and innovation project that can address challenges related to the pandemic. As the classes are conducted in online mode during this time, so we devised a plan to provide professional development opportunities for faculty members to enhance their online teaching skills. Workshops and training sessions on effective online pedagogy and the use of educational technologies will be organized.